BANKIM SARDAR COLLEGE

A College with Potential for Excellence since 2016

WE AIM AT

ENLIGHTENMENT   EMPOWERMENT   ENRICHMENT   EFFICIENCY

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CONTENT

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Introduction

When UGC conferred the status of College with Potential for Excellence (CPE) to us in 2016, we realized that we will have to bring out excellence from among those - who during their childhood - had very little opportunity to be excellent.
Thus the task was daunting, difficult and challenging but not impossible.

In the Sunderbans we serve the SCs, the OBCs and the BPL and thus human development calls for a deeper insight and an inclusive approach towards developing the socially deprived and economically disadvantaged conditions of the people

In the context of bringing excellence in higher education, quality initiatives are to be taken, taking into consideration the objective ground realities of the life of the students living in the Sunderbans.

Our Idea of Quality

For us Quality means Value Addition to any of the stakeholders

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Our Vision

EXCELLENCE

Our Mission

EXCELLENCE through Enlightenment of Students

EXCELLENCE through Empowerment of Students

EXCELLENCE through Enrichment of Students

EXCELLENCE through EFFICIENCY in Resource use

This report contains information on

Part 01 - Initiatives towards better teaching learning evaluation

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01 BROUGHT STUDENTS BACK TO CLASSROOM

Context

One of the most unfortunate trend in higher education is that students are less keen to attend classes. Needless to mention excellence cannot be achieved from absentee students and empty classrooms.

Goal

The college promised to "bring students back to classroom" and shred off the fat of "non-students" one who tends to take admission but do not care to attend classes

Efforts

Students not having necessary class attendance are strictly restricted from getting stipend benefits and disallowed to appear for the university examinations.

Evidence of success

1. Those who used to get admitted in the college only for "earning financial assistance" are no more taking admission in this college for which although enrolment is on the fall, but the college is gradually becoming free from "non-students."
2. Class attendance which was as less as 5-7 % in 2016 rose to 42% in 2017 and 80% in 2018 and 84% in 2019

02 STUDENTS FRIENDLY CLASS ROUTINE

Context

With more and more students coming to the class regularly, the college faced the problem of accommodating those students in classrooms. Division of classes into smaller sections thus became necessary. But that again led to a situation of dearth of classrooms on one hand and want of teachers on the other.

Goal

The college thus planned not to allot classes to the students of all the three years (1st year, 2nd year and 3rd year") at the same point of time but to design the routine in such a manner so that the class timings of all the three years remained mutually exclusive.

Efforts

College prepared "block routine," so that students of any particular year (e.g. the 1st year) get classes without any gap in between, providing them with the scope to leave the college after their back to back classes are over thereby leaving space for the students of the other year (e.g. 2nd year) to arrive at the college.

Evidence of success

By having classes in blocks for each year at a time college remained able to optimize the limited class space to accommodate multiple sections.

03 UNIFORM ARRIVAL AND UNIFORM DEPARTURE OF TEACHERS

Context

The practice of block routine (1st year classes in the morning hours or 2nd year classes during noon and 3rd year classes in the late afternoon) led to the situation of back to back classes for the students without any gap. The teachers' routine, however, was left with gaps as one teacher taking classes for all the three years would be required to stay back in the college for the entire college hours.

Goal

The college planned to make the teachers remain available in the college for the entire college hours.

Effort

The practice of uniform arrival of all teachers at 10 AM and uniform departure at 4 PM came into effect and teacher includes all teachers both whole time and part-time.

Evidence of success

Teachers remain available for the students both in the classroom and outside the classroom for the purpose of mentoring, counselling, doubt clearing sessions and remedial classes.

04 MINIMIZING THE COST OF COMMUTATION TO THE COLLEGE

Context

With the introduction of CBCS, the context changed again. The necessity of regular class attendance was felt by the students, not because of the moral persuasion of the college authorities but for the purpose of obtaining high internal assessment marks as more attendance would fetch more marks. The students expressed their mind that since the college is located in a geographically disadvantaged position, daily commuting to the college would become highly expensive which on the average would be as high as Rs 70 per day which would be impossible for them to afford.

Goal

The college appreciated the difficulty faced by the students because of the disadvantaged location of the college.

Efforts

Addressing the needs of the students the class routine has been designed in such a manner that each student is required to come to college for three days in a week with double classes every day thereby enabling them to attend 75 hours of classes per course per semester which would fulfill the CBCS requirement. Students would come to college on the remaining three days for the purpose of tutorial classes, add on training (Basic Computers, Spoken English etc) and library work as and when required.

Evidence of success

This particular initiative is highly popular among the students as their cost of commuting to the college is reduced to half and a very large section of the students is having nearly 100% class attendance.

05 TOWARDS BUILDING AN ACADEMIC AMBIENCE

Context

As students get into college regularly for their studies it becomes imperative to build an academic ambience that is conducive to teaching-learning and learners are provided with an enriched teaching-learning experience.

Goal

Students feel at home while on campus

Efforts

The college has followed the following strategy
1. College authority restricts trespassing and disallows entry of outsiders in the campus
2. Bar-coded digital I Card provided to students for their daily attendance tracking
3. CCTV monitoring to ensure prevention of ragging or any other harassment of students
4. Friendly teacher-student relation
5. Principal remains available to the students as and when necessary

Evidence of success

The students in general and the girl students, in particular, are feeling comfortable with no reported acts of ragging

06 MENTORING AND CONTINUOUS INTERNAL ASSESSMENT

Context

With students back to classroom and teachers staying back in college for the entire college hours, the next initiative required 1) regular classes to be conducted by the teachers 2) classes to be delivered according to a plan 3) completing the syllabus in time 4) encouraging the students to appear for end semester examinations without any drop-out.

Goal

The teachers to give more personalized attention to the students

Efforts

Whereas the affiliating university required the colleges to take one internal assessment during the end of the semester, this college conducts the continuous internal assessment during the end of each month and a test is conducted on the portion of the syllabus completed during the month. The marks scored during the month end internal assessment along with class attendance of that month is uploaded in the college portal for parents' acknowledgement about their ward's progress.

Evidence of success

The students are regular in classes and the regular internal assessment is giving the opportunity to find out the slow learners.

07 ACADEMIC CALENDAR - BEYOND HOLIDAY LIST

Context

The institution is required to ensure effective curriculum delivery through a well planned and documented process

Goal

College builds an Academic Calendar every year. It is not merely a list of holidays and vacations. It includes a documented plan of curriculum delivery throughout the two semesters

Efforts

Teachers and students follow the Academic Calendar

Evidence of success

Meticulousness in curriculum delivery has increased and delivery of lessons have become more systematic

08 EXTENDING THE ACADEMIC CALENDAR – COLLEGE REMAINS OPEN ON SUNDAYS FOR ADD ON COURSES

Context

A large number of working days get consumed by holidays and vacations, days when university examinations take place, and for convening the parliamentary, assembly and panchayat elections

Goal

The college aims at expanding the Academic Calendar

Efforts

Without any curtailment of the holidays and the vacations, the college has taken positive steps to keep the college open on Sundays for the purpose of running the PG Bengali classes, Add-on Training classes and Seminar Library.

Evidence of success

The college remains open for almost 300 days, out of which almost 210 days are teaching days

09 INNOVATIVE TEACHING

Context

For enhanced learning experiences innovation in teaching-learning and students' centric learning methods is required

Goal

The college aims at introducing several teaching methodologies

Efforts

- Department of English makes their students enact Shakespearian Drama and makes them feel in English and speak in English before capacity audience
- Teachers of Department of Bengali take their students to Jorasanko – the birthplace of poet Rabindranath Tagore – and make aware of the life and work of the Great Poet
- Department of History makes use of videos and PPTs and often takes the students to the Indian Museum for the study of Ancient Indian artefact over and above the class lectures
- Department of Political Science takes its students to the State Assembly every year - when the House is in session - and makes them aware of the legislative procedure and practices. The students also "learn through performance" by way of recreating a session of Youth Parliament in the college in front of an audience comprising of all students from all departments under the mentorship of the teachers in the department
- Teachers of the Departments of Science and the Geography involve all students of the college to do project work about the biodiversity of the college campus.
- Mentors take their student mentees to the Mahanagar Kolkata to make them aware of the several important sites of the City of Calcutta, metro life of Kolkata, diversities along the river Ganges and make their Capital City known to them.
- Department of Economics makes an analysis of the Annual Economic Survey and the Union Budget every year and makes its students aware of the procedures and practices of Government Finance
- Department of Geography has made an innovative way of teaching where the students of 2nd year demonstrate before the 1st year students through their practical classes
- Teachers in the Department of English provide English language training to students by way of making use of designated software in the English Language Lab
- Teachers in the Department of Commerce run the utility course "Basic Tally" to students belonging to all departments
- Teachers in the Department of Philosophy and the Department of Commerce offer a Course on Human Values and Professional Ethics
- Mentors guide the students to take part in Biodata contest and make them learn how to write a Biodata, how to make self-introspection and write their SWOC and present the bio-data by way of appearing in a mock interview before the Principal and judges

from other colleges and universities

- Teacher mentors from the Department of Bengali encourage the students to participate in Formal Letter Writing Contest and guide the students to learn Functional Bengali. The formal letters written by the students are exhibited before judges from other colleges and universities
- Students who have training in Basic Computers and obtained certificates on successful completion of the course are allowed to continue their practice with computers and internet by way of training the students of the new batches getting enrolled in Basic Computers
- Mentors from the Department of English run a film club and organize film shows at regular intervals with more than 50 student-mentees who makes a critical appreciation of the films being screened

Evidence of success

Students are feeling at home on the campus as the teachers are increasingly becoming mentors to their students

Some more initiatives

Small is beautiful

Larger classes divided into smaller sections with no of students not exceeding 100 – since 2017
Value Addition
Students get the opportunity to find a seat for sitting and attend the classes

Learning from experience

Project work and thought based tutorials – since 2017
Value Addition
Students gets the opportunity to think and study through open book system

Problem solving experience

Home assignment and term papers – since 2017
Value Addition
Students gets the opportunity to think and study through open book system

Participative learning

Advanced learners teaches the back learners in Geography Dept – since 2018
Value Addition
Enrichment of both advanced learners and the back learners

Teaching through Whatsapp

Teachers make use of whatsapp groups for teaching 24x7 – since 2018
Value Addition
Students gets the opportunity to meet teachers round the calendar round the clock

Video lecture classes

Teachers make video of classes and provide them through you tube link – since 2018
Value Addition

Students gets the opportunity to see and listen the teaching through their android

X - Box teaching

Audio clipping of classes provided to students through Google drive or you tube – since 2019
Value Addition
Students gets the opportunity to listen to the teaching 24x7 and preserve the audio/video

Online classes

Teachers make use of Zoom or other such apps for Online Classes - - since March 2020
Value Addition
Teachers get the opportunity to work from home during COBID 19 locked down

Month end Assessment

Teachers and staff to stay in college from 10 AM to 4 PM – since 2014
Value Addition
Students gets the opportunity to meet teachers outside classroom for mentoring and counseling

Online Assessment

Teachers make use of Google form to take online assessment – since Feb 2019
Value Addition
Teachers get the opportunity to work from home during COBID 19 locked down

Part 02 - Initiatives towards making the students move from learning to earning

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1. SKILL DEVELOPMENT

Context

The need for the introduction of capability enhancement schemes is long felt as students are required to be empowered with workplace skills over and above being empowered

Goal

The college aims at Empowerment of Students

Efforts

The college has introduced and running the following programmes

UGC - CoC   Basic Computer Training
UGC - CoC   Basic Proficiency in Communicative English
UGC - CoC   Preparation for Entry to Services
UGC - CPE   Basic Training in Tally
UGC-CPE   Fundamentals of Remote Sensing and GIS

The college provides

1. 52 computer terminals and 35 internet terminals for the students to practice completely free of cost
2. Language lab with Wordsworth English Language Lab software for students' use during training and practice hours
3. Career Counseling by the teachers
4. Books on Competitive Examinations are maintained in the Seminar Library for students' use

Evidence of success

As many as 298 students are enrolled in several courses

As many as 88 students have received certificates on completion of the course in Basic Computer

2. SKILL ENHANCEMENT TRAINING

Visit to publishing house since Feb 2019 for obtaining hands on training on printing and allied publishing jobs

Value Addition
Students get the opportunity to acquire practical knowledge and skill publishing jobs

3. TRAINING OF TRAINERS

Teachers provided with training to make use of Eng language software during May 2019 and March 2020

Value Addition
Teachers get re-empowered with the skill of ELT software for imparting training to the students

4. ADD-ON CLASSES ON SUNDAYS

College remaining open for Add on Classes, Seminar Library, PG classes since 2019

Value Addition

Teaching days getting increased to more than 240 days in a year

5. CLASSES BEYOND COLLEGE HOURS

Add on classes beyond class hours from 9 AM to 5 PM - since 2018

Value Addition

Working hours of the college extending beyond class hours in the daily routine

6. RETRAINING OF STAFF

Teachers provided with training to make use of Eng language software during May 2019 and March 2020

Value Addition

Teachers get re-empowered with the skill of ELT software for imparting training to the students

7. PROBLEM SOLVING EXPERIENCE

Lateral thinking exercises events – since 2017

Value Addition

Students learn to think laterally and develop the skill of thinking multiple solutions to a problem

8. PARTICIPATIVE LEARNING

Students take part in Quiz, Debates & Extempore, Mock Parliament,– since 2017

Value Addition

Students develop skills through participation in groups

9. STAFF RE-TRAINING

Staff provided with training in the areas of PFMS - Oct-16, HRMS – April- 2017, e-tendering - Dec-2017, e-pension June-2018, Tally Sept-2019

Value Addition

Re-empowered staff paving way for e-governance

10. ONLINE TRAINING TO STUDENTS

Students in the Geog Department provided with online training in Remote Sensing and GIS – Sept 2019

Value Addition

Students provided certification on Remote Sensing and GIS from ISRO Derhadun

11. WEB PORTAL TRAINING `

Students provided with web portal for competitive exam training round the year - since 2014

Value Addition

Students gets the opportunity to prepare numerical ability, logical reasoning and English language

12. MENTORING FOR SKILL DEV

Since Sept 2017, Teachers as mentors guide students to prepare and participate in

1.	Performing Art Skills like - Antaksaari, Dance, Singing, Recitation
2.	Oratory and Public Speaking Skills like - Quiz, Debate, Seminar, Extempore, Group Discussion, Youth Parliament
3.	Creative acumen like - Science Exhibition, Craft Exhibition
4.	Self directional Skills like - Bio-Data Contest, e-mail, Official Letter Writing, PPT Presentation, Interview
5.	Writing Skills like - Essay, Personal Letter Writing, Paper Writing, Creative Writing, Report Writing
6.	Visual Skills like - Pencil Sketch, Photography, Poster

Value Addition

Students get the opportunity to participate and perform and start believing "even I can."

13. SKILL PLUS

Context

The students in the Sunderbans comes from socially challenged families and thus most students during their childhood had a very little opportunity to receive guidance, training, counselling and mentoring by parents at home to unearth the pent up potentiality buried in them

Goal

The college aims at providing guidance; training, counselling and mentoring to the students so that the students feel encouraged to reflect their potentiality through sustained efforts of mentoring by the teachers to the students in the classroom and outside the classroom

Efforts

1.	The college has introduced and running UGC - CPE Skill Plus Programme
2.	Principal as Mentor of Mentors encourages the teachers to rise above the role of being "only teacher" in the classroom and assume the role of Mentors to guide and counsel the students round the year
3.	IQAC organizes several students' centric programmes, contests, events and functions around the year so as to provide opportunities to the students to participate and perform in such events
4.	Mentors imbibe strong self-efficacy belief – "I can do" – and enable them to perform in the following programmes

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Evidence of Success

Skill Plus Programmes	Skill Plus Outcomes
Photography Contest 2019 Poster Competition 2017 Poster Competition 2018 Poster Competition 2019	Every human individual has an **inner eye** which reflects their beautiful minds. For the reflection of such beautiful minds, mentors encourage the students to participate in events like drawing competition, poster competition, photography contest and display their creations in exhibitions for peer viewing and judgment. All such efforts enable the silent talents to get reflected in their art piece.
Bio-data Contest 2019 Email Contest 2019 Letter writing Contest 2019 Interview contest 2019 PPT Contest 2019	Writing a biodata, communicating it to the employers through email or letter, facing the interview board and make a presentation of their SWOC through PPT are some of the requirements that a student would face for all practical purposes during entry to the job market. By way of providing an opportunity to participate in such contests, the mentors help the students to develop self directional skill
Quiz Competition 2019 Quiz Contest 2017 Lateral Thinking Contest2017	Several mentors prepare their mentees to gather knowledge and prepare a database of quiz questions and answer for the several rounds of quiz. The students are also made to prepare for solving several lateral thinking exercises. All efforts taken together helps the students to develop their **quizzing and lateral thinking abilities**.
Debate 2017 Elocution Competition 2018 Group Discussions 2017 Students Seminar 2017 Students' Seminar 2019	The art of speaking before an audience can be nurtured and the Mentors by way of imbibing self-confidence encourage the students to speak before peer group during practice sessions. Mentors make use of good videos and movies to illustrate good instances of public speaking. All of the above enable the mentors to develop a good **eloquence skill** among the students
Youth Parliament 2017 Youth Parliament 2019	Students of the Political Science department visit State Assembly to observe live proceedings of the legislative procedures. Mentors then encourage the students to organize and participate in a "mock parliament" session and develop **legislative skills**.
Extempore 2017	Mentors encourage the mentees to display their **art of logical thinking**
Essay Competition 2017 Essay Competition 2018	Mentors encourage the student mentees to acquire a solid understanding of basic grammar, style, punctuation, vocabulary and develop **writing and literary skills**
Antaksaari 2017, 2019 Recitation Competition 2017, 2019 Singing Competition 2017 Recitation Competition 2019 Competition 2019, 2017	Mentors encourage the mentees to take part in several performing art competition and display their **creative and artistic skills** before the peer groups, teachers, and judges. Many of these events are performed in groups and thus the mentees learn to develop **group skills**.

Part 03 - Initiatives towards imbibing the students with human and social values

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1. **INITIATIVE I**

    Round the year practice for establishing Mentor Mentee relationship

    Objective – to inculcate the virtues and wisdom of teachers in the minds of the students

2. **INITIATIVE II**

    Round the year practices for setting standards in ethical behaviours – the Code of Conduct by way of
    1. Sundarmon Oath taking
    2. Regular Principal-Students meet
    3. Regular students' assembly
    4. Orientation programme for 1st year students and Parents

    Objective – to inculcate the virtues and wisdom of teachers in the minds of the students

3. **INITIATIVE III**

    Visits to adjoining villages and communities

    Objective – to establish a healthy relation with the society and make the students appreciate their responsibility towards the society from where they originate

4. **INITIATIVE IV**

    Visits to neighboring schools and inviting the children to the college

    Objective – to make the young children in the schools to dream and aspire for higher learning

5. **INITIATIVE V**

    Cultural trip of students to places like Santiniketan, Belurmath and Mahanagar Kolkata

    Objective – to imbibe broader vision in life through appreciation of culture beyond geographical boundaries

6. **INITIATIVE VI**

    Round the year activities of NCC and NSS

    Objective – to conduct extension programmes in adjoin villages and serve the cause of the people in need

7. **INITIATIVE VII**

    Observing centenaries as observable years

    2020 – Barno Porichoi Barsho
    To commemorate the 200 years of Ishwar Chandra Vidyasagar
    2019 – Sampriti Saptaha
    To commemorate the 125 years of Chicago Address of Swami Vivekananda
    2018 - Swachata Barsho
    To commemorate the 150 years of Chicago Address of Mahatma Gandhi

8. INITIATIVE VIII

Observing Dibash round the year

Context

BANKIM SARDAR COLLEGE IS LOCATED IN THE SUNDERBANS. THE TOPOLOGICAL DISADVANTAGES OF THE REGION MAKE THE INHABITANTS FEEL ALIENATED FROM MAINSTREAM INDIA. BUT THEY TOO HAVE BEAUTIFUL MINDS, THE SUNDARMON – सुन्दरमन – সুন্দরমন

Goal

*ONE DISTINCTIVE INITIATIVE OF THIS COLLEGE IS TO FIND OUT **SUNDARMON IN THE SUNDERBANS** WHICH IS ENSHRINED IN THE COLLEGE OATH*

We, the beautiful minds
    Listen to beautiful words
    Think of beautiful ideas
    Speak beautiful words
We, the beautiful minds
    Shall create beautiful campus
    Shall build beautiful life
	সুন্দর আমি, সুন্দর মনে
	সুন্দর কথা শুনব
	সুন্দর কথা ভাবব
	সুন্দর কথা বলব
	সুন্দর আমি, সুন্দর মনে
	সুন্দর পরিবেশ করব
	সুন্দর জীবন গড়ব

Efforts

THE IQAC OBSERVES SEVERAL "DIBASH" WITH THE CONSCIOUS OBJECTIVES OF COMMEMORATING THE BIRTH/DEATH ANNIVERSARIES OF THE GREAT INDIAN PERSONALITIES AND TO INCREASE AWARENESS AMONG THE STUDENTS ABOUT THE FUNDAMENTAL DUTIES AND OTHER CONSTITUTIONAL OBLIGATIONS. THE MENTORS PERFORM A SIGNIFICANT ROLE IN MAKING THE STUDENTS CELEBRATING AND OBSERVING THESE "DIBASH" AND ALSO EXPLAINING THE SIGNIFICANCE OF THESE "DIBASH" WHILE THE PRINCIPAL PLAYS THE PIVOTAL ROLE TO ENCOURAGE BOTH MENTORS AND MENTEES TO PARTICIPATE IN SUCH FUNCTIONS AND TO EXTEND THEIR HUMAN EXISTENCE BEYOND "SELF" AND "SHELF."

Evidence of Success

Dibash	Values aimed at for Students Enrichment
Ganatantra Dibash 26th Jan	The NCC and the NSS observe Republic Day as Ganatantra Dibash and the Independence Day as the Swadhinata Dibash.
Swadhinata Dibash 15th Aug	a. Hoisting the national tri-colour, march-past to the adjoining villages to establish **neighbourhood relation** followed by film show on **nationalism and patriotism**. b. Principal as Mentor spells out the **value of Swadhinata** (Freedom) and the **significance of Ganatantra** (Democracy) and reminds the students about **civic responsibility, constitutional duties and obligations**. c. Students to take part in the "Know your Country Quiz"

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Bhasa Dibash 21st Feb	The Department of Bengali observes the International Mother Language Day as Bhasa Dibash and remembers the martyrs who sacrificed their lives to **uphold the value and dignity of mother language**.
Nari Dibash 8th March	The IQAC observes the International Women's Day as Nari Dibash to uphold the institutional policy of **equal respect and rights for all gender.** **Gender Audit** is conducted to appreciate the **discrimination** faced by the women in the polity, society, family and in the institution. **Gender sensitization programmes** are also held in the form of Experts' Seminar, Students' Seminar, Poster Competition and Film Show on the subjects like Gender Disparity in India, Women in Scientific research etc. Mentors organize cultural programmes on the **lives and sacrifices of Mothers**.
Sikshak Dibash 5th Sept **Siksharthi Dibash** 15th Oct	The IQAC observes the Birth Anniversary of Sarvaapalli Radhakrishnan as Sikshak Dibas (Teachers' Day) and the Birth Anniversary of APJ Abdul Kalam as Siksharthi Dibash (Students' Day). The prime objective of celebration during these two days is to bring about sustained improvement in the **Teacher-Student relationship.** On the auspicious occasion of **Teachers' Day** students felicitate the Teachers and organize several cultural programmes to commemorate the Birth Anniversary of Sarvaapalli Radhakrishnan and remember the **several attributes and qualities of a good teacher**. Teachers' day is also observed by the individual departments and the NCC unit separately. On **Students' Day,** teachers organize several programmes to shower their love and adoration for the students and Principal as Mentor addresses the students about ideas and dreams of APJ Abdul Kalam and imbibe among the students the **vision of Dr Kalam**.
Yuva Dibash 12th Jan **Sourya Dibash** 23rd Jan **Kobi Pronam Dibash** 9th May **Gandhi Punnaho Dibash** 2nd Oct	1. Swami Vivekananda's Birthday is observed as **Yuva Dibash** and the ideals of Swami Vivekananda is brought forward before the students with the objective of **character building and youth empowerment** 2. Netaji's Birthday is observed as **Sourya Dibash** and the holy life of Netaji Subhash Chandra Bose is remembered and his **valour and courage** in the fight for independence against foreign rule are acknowledged. 3. Rabindranath Tagore's Birthday is observed as **Kobi Pranam Dibash** and Tagore's **philosophy and belief about universal brotherhood and humanism** are remembered. 4. Gandhiji's Birthday is observed as **Gandhi Punnaho Dibash** or the **Swachata Dibash** and the students participate in the **campus cleaning drive**

Bandhan Dibash **Aug** Sampriti Dibash **Sept**	5. The IQAC observes **Bandhan Dibash** on the day of Rakhi Bandhan (during Aug) and **Sampriti Dibash** on the day Swami Vivekananda delivered his famous Chicago Address (during Sept). The objectives behind observing these two days are to inculcate the values of tolerance, communal harmony, secularism and national integration. Bandhan Dibash is also celebrated as Anti-Ragging Day. 6. The IQAC also celebrated the 125th Anniversary of the Chicago Address of Swami Vivekananda during Sept 2018, by way of organising Students Elocution, Essay Competition, Poster Competition and Experts' Seminar with the objective of inculcating human values and broadness in the minds of the students

7. The Campus Clean and Green Committee and the IQAC take initiative to observe
   Briksha Ropan Dibash (Tree Plantation Day) and
   Min Mangal Dibash (Fish Cultivation Day)
   The college is situated in a location where most people belong to the fishing community and thus Min Mangal is a function of great significance for the local inhabitants. Plantations of trees make the campus greener and enhance the bio-diversity.

8. **Gourab Dibas** – the Achievers' Day – is observed towards recognizing the students for
   Excellence in studies are being conferred with the Patho Gourab Medallion
   Excellence in sports are being conferred with the Krira Gourab Medallion
   Excellence in class attendance are being awarded with Attendance Scholarship

9. **Sammanona Dibas** – the Performers' Day – is observed towards felicitating the teachers and the staff for
   Performing in Research and Studies are conferred with – Bankim Kriti Honour
   Delivering Administrative work – 24x7 – are conferred with – Bankim Samadha Honour
   Leading college development – are conferred with – Bankim Sammanona Honour
   Mentoring Efforts round the year – are conferred with – Bankim Mentor Award

9. INITIATIVE IX

Cultural Exchange

Context

THE THINKING ABILITY AND THE VISION OF STUDENTS GET ENLARGED AS THEY COME ACROSS DIFFERENT CROSS-SECTIONS OF SOCIO-ECONOMIC & CULTURAL LIFE. THE NECESSITY OF CROSS-CULTURAL EXCHANGE IS THEREFORE HIGHLY NECESSARY.

Goal

THE IQAC, THEREFORE, AIMS AT ORGANISING TOURS FOR THE STUDENTS TO PLACES OF STRONG CULTURAL REPUTE AND MAKES THEM IDENTIFY THE PANORAMA OF SUCH CULTURE WITH THE OBJECTIVE OF BROADENING OF THE MINDS OF THE STUDENTS OF SUNDERBANS

Efforts

1. *VISIT TO SANTINIKETAN – THE ABODE OF PEACE – AND THE ASHRAMA OF GURUDEV TAGORE AND CONDUCTING CULTURAL EXCHANGE WITH THE STUDENTS OF VISVA BHARATI - 2017*

2. *STUDENTS OF SANTINIKETAN VISITING BANKIM SARDAR COLLEGE TO PERFORM THE CELEBRATED VASANTA UTSAB OF GURUDEV TAGORE AND CONDUCTING THE CULTURAL EXCHANGE WITH THE STUDENTS OF VISVA BHARATI ALONG WITH STUDENTS OF THE COLLEGE AND LOCAL SCHOOLS - 2018*

3. *VISIT TO BELUR MATH - THE ASHRAMA OF SWAMI VIVEKANANDA AND GET THE FEEL OF THE TRADITIONS AND CULTURE OF RAMAKRISHNA-VIVEKANANDA ORDER 2019*

4. *VISIT TO KOLKATA MAHANAGAR AND GETTING ACQUAINTED WITH ALL IMPORTANT POINTS OF VISIT IN KOLKATA AND THE METRO LIFE OF KOLKATA – 2020*

Evidence of Success

STUDENTS' SATISFACTION FEEDBACK

Part 04 - Initiatives towards making innovations to bring in larger efficiency

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1. **INNOVATION - MAY 2014 - ONLINE ADMISSION**

   Efficiency

   1. Efficiency in the functioning of the college office as it required less time to complete admission related tasks with repetitive work getting reduced.
   2. Benefitted the students with objectivity, fairness, equity and transparency in the admission process.
   3. Benefitted the parents in applying for admission from home without falling into the clutches of intermediaries

2. **INNOVATION - MAY 2014 - SMS GATEWAY**

   Efficiency

   1. Efficiency in admission process as enrolment in the admission merit list notified through SMS
   2. Efficiency in the functioning of the college office in circulating short notices to the students scattered in the fragmented islands of the Sunderbans
   3. Benefitted the Head of the Institutions in introducing e-governance and communicating with stakeholders – teachers, staff and students

3. **INNOVATION - AUG 2014 - FEEDBACK WEBSITE**

   Efficiency

   College can efficiently obtain feedback about curriculum and other issues from students, teachers, staff, parents and other stakeholders

4. **INNOVATION - NOV 2014 - PROFILE MAPPING**

   It is an online portal for Profile Mapping of students

   Efficiency

   Students can give their inputs to set of mapping questions and can draw a profile about their relative strengths and weaknesses

5. **INNOVATION - SEPT 2014 – ENTRY TO SERVICES**

   It is an online portal for preparation for competitive examinations

   Efficiency

   Students get access to thousands of questions of competitive examinations

6. **INNOVATION -** JAN 2016 - ONLINE REPOSITORY

It is an online repository of study and research materials of teachers

Efficiency

Teachers were benefitted to upload study materials with students having access to it

7. **INNOVATION -** MAR 2018 – ONLINE LMS

It is a Learning Management System for teachers and students

Efficiency

Teachers were benefitted to upload study materials, question banks, PPTs, video classes etc

8. **INNOVATION -** JUNE 2017 – I D CARD GENERATOR

It is system of software designed generation of I Card for the students on the day of admission

Efficiency

Efficiency in fast track admission process with large degree of transparency

9. **INNOVATION -** JUNE 2017 - ATTENDANCE TRACKER

It is system of biometric attendance of students of their arrival and departure in the college everyday

Efficiency

Attendance of students have increased and entry of trespassers has been checked

10. **INNOVATION** - **SEPT 2018 – IMAS**

It is system of uploading of internal marks and attendance in the website for parental viewing

Efficiency

Transparency in tracking of the regularity of students and continuous internal assessment

11. **INNOVATION** - SEPT 2019 – DATA STORAGE

It is an online data storage system of uploading QnM and QlM data towards preparation for NAAC

Efficiency

Efficiency and security of data management by the Internal Quality Assurance Cell

Part 04 - Activities during 2019-2020

Sept 02, 2019
Radio talk on India aiming at becoming a five trillion $ economy
All India Radio Kolkata
Prof. (Dr.) Tilak Chatterjee

Sept 02, 2019
A special Lecture on India aiming at becoming a five trillion $ economy
A Commoners' Talk to the students of the college
Prof. (Dr.) Tilak Chatterjee

Jan 26 - 2020

Principal along with 50 Teachers Students Staff and NCC volunteers visited several villages, NGOs and schools adjoining to the Nikarighata, Gopalpur, Golabari Gram Panchayat towards establishing neighbourhood relation

Jan 23 -2020

Principal along with 50 Teachers Students Staff and NCC volunteers visited several villages and schools adjoining to the Dariya and Haatpukuria Gram Panchayat towards establishing neighbourhood relation

Feb 3 -2020

An inter-college Students' Workshop participated by 174 students of Economics was organised on the subject

- Economics as CBCS Curriculum
- Scope of Progression to Higher studies & Job Market
Venue – Jadavpur University

Feb 6 - 2020

Faculties of the Department of Bengali went to Kolkata Book Fair along with 40 students for the purpose of getting them acquainted with the Book Fair culture and have to thousands of new and heritage books in diverse fields

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Feb 22 – 2020

An inter-college Students' Workshop was organised in Kolkata on the subject

- Study of Bengali as CBCS Curriculum
- Scope of Progression in the light of Skill Enhancement Curriculum

Feb 24 – 2020

Sammanona Dibash

- Prize Distribution to Sundarmon Prize winners
- Sammanona (Felicitation) to PC Chandra Group for their exemplary contribution to Bankim Sardar College
- Felicitation to the Sundarmon Mentors

Feb 24 – 2020

Unveiling of "Beautiful Minds"

Creative writings from young writers across the country were compiled in form of an anthology – **Beautiful Minds** – and was unveiled by Dr Dhrubojyoti Chattopadhyay Hon'ble Vice Chancellor of Sister Nivedita University

Feb 24 – 2020

Seminar on Union Budget

A Seminar on Union Budget 2020 was organised (78 students participated from across several colleges of Kolkata). The speakers were

1. Dr Amitava Ghosh
2. Dr Debasis Mazumdar
3. Dr Tilak Chatterjee

Feb 13 - 2020
Sundarmon 2020 (inter college contests) সুন্দরবনে সুন্দরমন
- Photography Contest
- Poster Contest
- Pencil Sketch Contest
- Paper Writing Contest
- Report Writing Contest
- Letter Writing Contest
- Art and Science Exhibition

Feb 15 - 2020
Sundarmon 2020 (inter college contests) - মহানগরে সুন্দরমন
Bankim Sardar College extends its Sundarmon to City of Joy Kolkata in Jyotish Roy College
- Inter college Quiz Contest
- Inter college Dance Competition

Feb 17 - 2020
Sundarmon 2020 (inter college contests) - মহানগরে সুন্দরমন
Bankim Sardar College extends its Sundarmon to City of Joy Kolkata in KK Das College
- Debate Competition
- Recitation Competition
- Students Seminar Contest

Part 05 - Initiatives during lockdown

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Challenge 01   **Making the teachers learn to work from home**

Not all were willing to work from home for reasons either due to the inability to make online platform or due to reluctance to take classes while at home. Principal started learning the use of technology and encouraged teachers to make use of Zoom or Google platform. Within middle of April, 2020 most teachers started learning new things and started reaching out to the students.

    a. Teachers were provided online training by the Principal and Peers towards enabling them to take classes on Zoom platform/ Google Platform

    b. Teachers formed whatsapp group of their students and provided training to make them understand the necessity of learning from home through online mode

    c. Training to Teachers for Online evaluation for continuous internal assessment

    d. Later on Teachers received training from expert trainers towards making use of Google tools for teaching-learning evaluation as well as documentation

    e. Class links (google links) were submitted to the Principal before the commencement of classes and the links were uploaded in the college website for future record

Challenge 02   **Keeping is touch with the students though mentoring**

Keeping in touch with the students was another major challenge particularly so where students remain geographically dispersed in the islands of Sunderbans. Principal formed about 100 what's app group of students with teachers across other subjects remaining their mentor and admin in such groups, Principal also remained an admin in each of these 100 groups and monitored the communications of the students with their respective mentors. The Students _ Mentors _ Principal Mentoring chair worked remarkably well to keep in touch with all students of the college during the entire lockdown period.

Challenge 03   **Conducting university examination through the college examination portal**

College built own exam portal to conduct online University Examination. Teachers were given online training to make use of the portal college portal and make their mentees learn how to download question papers, scan papers, upload answer sheets through the college portal and appear for the university examination by Work from Home amidst lockdown. Five such exams were held during Oct 2020, Dec 2020, Mar 2021, July 2021, Jan 2022. The portal also remained instrumental for evaluation of answer scripts by the teachers by working from home

Challenge 04   **Conducting college admission and university registration in online mode**

Another challenge was to take admission of students during the session 2020-21 and 2021-22 and further make them registered under the affiliating university without any single instance of physical mmeting with the students. The task was challenging but the staff and the teachers made use of regular online meeting with applicants and guided them to do the task entirely of the online platform.

Challenge 05   **Conducting college admission and university registration in online mode**

Students received stipend, scholarship and other admissible benefits and all acts of verifications were made through online platform as far as possible.

Challenge 06   **Fulfilling social responsibilities**

- **April – July - 2020**
  Mask Movement by the NCC
- **April – May - 2020**
  Relief for Covid sufferers
- **May – June - 2020**
  Relief for Amphaan sufferers

Challenge 07   **Cultural Programme**

- **August 15 – 2020**
  Online Cultural Programme on the occasion of Independence Day
- **October – 10 2021**
  "Agamoni" – Cultural programme by students for Celebrating Durga Puja
- **October – 10 2021**
  Freshers' Welcome

Challenge 08   **Vaccination drive for students**

- **May - 2021**
  Awareness drive towards vaccination for Students & family members
- **September 18 – 2021**
  Third wave of Covid – 19: Child Health and Precautions
  Speaker – Dr. Arunaloke Bhattacharya
- **October – 2021**
  Vaccination Camp for students 1st dose
- **January 6** for students 2nd dose

Part 06 – Activities of the Economics Department during lockdown

Aug 2, 2020
Preparation for Masters' Degree Entrance Examination
Speaker/Resource Person
      1) Prof. Dr. Tilak Chatterjee

Aug 5, 2020
Study of Economics- A Suggested Roadmap
For Sem 3 (On Micro Economics)
Speaker/Resource Person
      1) Prof. (Dr.) Kausik Gupta

Aug 6, 2020
Study of Economics- A Suggested Roadmap
For Sem 3 (On Macro Economics) UGC-CPE SPONSORED
Speaker/Resource Person
      1) Prof. (Dr) Ranjanendra Narayan Nag

Aug 8, 2020
Preparation for Masters' Degree Entrance Examination
Speaker/Resource Person
      1) Prof. (Dr.) Tilak Chatterjee

Aug 9, 2020
Study of Economics- A Suggested Roadmap
For Sem 5 (On International Economics) UGC-CPE SPONSORED
Speaker/Resource Person
      1) Prof. (Dr) Ranjanendra Narayan Nag

Aug 10, 2020
Study of Economics- A Suggested Roadmap
For Sem 5 (On International Economics)
Speaker/Resource Person
      1) Prof. (Dr.) Kausik Gupta

Jun 27, 2021
Study of Public Economics- A Suggested Roadmap
For Sem 6 students
Speaker/Resource Person
      1) Prof. (Dr). Tilak Chatterjee

Jul 4, 2021
Online Discussion Session on Macroeconomics (CC2.3) under the syllabus of University of Calcutta
Speaker/Resource Person
      1) Prof. (Dr). Tilak Chatterjee

July 5, 2021
Students' Guidelines for Development Economics -A Suggested Roadmap - For Sem 6 & Sem 4 students
Speaker/Resource Person
     1) Prof. (Dr.) Debasis Mazumdar

July 11, 2021
Students' Guidelines for Development Economics -A Suggested Roadmap For Sem 6 & Sem 4 students
Speaker/Resource Person
     1) Prof. (Dr.) Debasis Mazumdar

July 18, 2021
Students' Guidelines for Math Eco – CC 2.4—For Sem 2 students
Speaker/Resource Person
     1) Prof. (Dr.) Rajib Bhattacharyya

Aug 23, 2021 to Aug 29, 2021
Workshop on R Software
Speaker/Resource Person
1)Dr.Sudip Mukherjee

Sept 3 , 4, 2021
A Comprehensive Discussion on Selected topics of CC5.11 under CBCS curriculum of Economics Honours
Speaker/Resource Person
     1)Prof.Kausik Gupta

Oct 21 2021 to Oct 28, 2021
One Week National Level Faculty Development Programme on Design, Development and Delivery of E-Contents & MOOCs (UGC-CPE SPONSORED)
Speaker/Resource Person
     1)Prof. K. Srinivas
     2) Dr. Deepak Bishla
     3) Prof.Thiyagu. K
     4) Prof. V.P. Joshi
     5) Prof. Pradeep Kumar Misra
     6) Dr.Chanda Jain
     7) Dr.LalitaYadav

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Part 07 – Activities of the Department of Chemistry 2018-19 to 2020-21

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1. UGC-CPE sponsored workshop on "MATHS AND COMPUTATION FOR UG CHEMISTRY" on 12th & 13th February, 2019 at Seminar Room no. 209, TEQIP Building (Day-1) and Bankim Sardar College, 24 Parganas (S) (Day 2) in collaboration with the Physical Chemistry Teachers' Forum.

2. UGC - CPE sponsored seminar on MATHEMATICS AND QUANTUM FOR UNDERGRADUATE CHEMISTRY Organized by BANKIM SARDAR COLLEGE in collaboration with Physical Chemistry Teachers' Forum .Date: February 29th, 2020; Venue: K. P. Basu Auditorium, Jadavpur University

Books Published:

1. "Mathematical and Computational Applications in Physical Chemistry" by K. Bhattacharya, P. Chaudhury, S. Chakraborty (Guha), P. Dutta and **S. Biswas, ISBN No. 978-93-88069-20-5**
2. Mathematics, Quantum and Computation: Application in Chemistry by D.S Roy, K. Bhattacharya, N. Bera, S. Ghosh, P. Ghosh, S. Bagchi, P. Dutta, P. Chaudhury and **S. Biswas, ISBN No.978-93-88069-49-6**

Invited Lectures:

Dr. Suchandra Biswas was resource person in

(i) Workshop on UG Chemistry Honours Practical of Semester-3 (under CBCS) University of Calcutta at Asutosh College on 29th July, 2019.
(ii) Five webinars organized by Physical Chemistry teachers' Forum on newly introduced DSE curriculum during December to January 2020-21
(iii) "Training Programme for Teaching and Non-Teaching Staff on DVV Process of NAAC Accreditation" on 21st April 2021.
(iv) Online Workshop on Glimpse of Physical Chemistry Experiments at the 6thSem& 4thSem level of Calcutta University at Bethune College on 22nd May, 2021.

Development of video lectures

Lectures on various Practical experiments for students of Chemistry Hons to introduce the fundamentals of Physical Chemistry experiments to the students who have missed the experience of first stepping into the Physical Chemistry Laboratory during this pandemic era understand. The corresponding YouTube links are given as follows

1. Introducing Physical Chemistry Laboratory https://youtu.be/Y-s9mbSXe6o
2. Acid base Titration https://www.youtube.com/watch?v=GXUhQeNYmbo
3. Solubility https://www.youtube.com/watch?v=dMrWI6mwX6s
4. Study of kinetics of decomposition of Hydrogen peroxidehttps://www.youtube.com/watch?v=src-Kdn-A8s
5. Study of kinetics of acid-catalyzed hydrolysis of methyl acetate https://www.youtube.com/watch?v=ZUw2iQNaHRY
6. Conductometric titrationhttps://youtu.be/hQ6BP30woLs
7. Saponificationhttps://youtu.be/2C_AZKGQsaM
8. Ostwald dilutionhttps://youtu.be/hC4w_r3tmsc
9. Potentiometry-Mohr   https://youtu.be/S2Y629RlePQ
10. Potentiometry- $AgNO_3$https://youtu.be/uSoB_jB5dl0
11. pH metric titration of monobasic acid https://youtu.be/EkPLn-R40NU
12. pH metric titration of dibasic acid https://youtu.be/J1cafK0Omgw
13. pH metric titration of tribasic acid https://youtu.be/DuhqBamylgM
14. Polarimetryhttps://youtu.be/aFwYKR-mrbs
15. Phenol water phase diagram https://youtu.be/0o2iVVE68AI
16. Partition coefficient, https://youtu.be/6xazv3LY4YI

Part 08 - Initiatives towards Celebrating 75 years of Independence

BANKIM SARDAR COLLEGE

A College with Potential for Excellence since 2016

- **August 15 - 2021**
  Webinar on Indian History

  Speaker – Bhaskar Chakraborty, Ex-Professor, University of Calcutta

- **September 05 - 2021**
  75 Years of Independence, Structural Change in Education System, Future Perspectives and National Educational Policy

  Speaker – Sanjib Maharaj, Principal, Narendrapur College

- **September 18 – 2021**
  Third wave of Covid – 19: Child Health and Precautions

  Speaker – Dr. Arunaloke Bhattacharya

- **September 18 – 2021**
  Indian Economy – Mahalanobis to Manmohan: Indian Economic Planning Since 1951 & Economic Crises of 1980s

  Speaker –
  Dr. Ramesh Singh

- **September 19 – 2021**
  Reforms in Indian Economy : Post Independence

  Speakers –

  Prof. Kausik Gupta

  Dr. Ranjanendra Narayan Nag

  Dr. Biswajit Mondal

- **September 25 – 2021**
  75 Years of Independence and Bengali Literature

  Speakers -   Swapnamay Chakraborty

  Nalini Bera

- **September 26 – 2021**
  75 Years of Independence and Bengali Literature

  Speakers -   Abdul Kafi

  Biswajit Roy

Part 1 – Development of Learning Infrastructure

NAAC has always referred library to be the fulcrum of academic development in any institution.

The college therefore emphasised on the development of library and during the period of the last two years since 2016 the college has made tremendous development of the library in phases. The college also aims at building an information centre (PC Chandra Knowledge Centre under the Gyandhara Prokalpo) in the library.

- **Construction of a New Library Building**

The age old college library building is in very bad shape showing cracks and fissures and thus do not have any future beyond three to five years. Also the present library is not large enough to accommodate new books and journals and the reading room space is also highly inadequate. The ambiance of the existing reading is very much repelling and do not encourage reading habits for the students and the teachers.

The Old Library and the old Reading Room   *The newly constructed Library and the new Reading Room*

The college has utilized the RUSA (new construction) fund towards construction of a two storiyed building (totalling an areas of 10000 sq ft).

- **Seminar Library Reading Room**

In the old library building the the college hardly had any space for reading room. The college therefore has built a spacious reading room of 4000 square feet in the ground floor of this new construction. The reading has seating capacity for 86 undergraduate and post graduate students and 20 teachers.

The College is placed near to the Sunderbans, and students who come to this college are generally 1st generation learners and therefore had very little opportunity to read books in their homes. The vision of this reading room is therefore to encourage the students to read books –books of general interest, encyclopedias, reference books and other books - which they should have read in their childhood days but never had the opportunity to read them. The college therefore looks forward where teachers would read the books and would motivate the students to read books.

This is one of the Best Practices of the college – **Read and make others read**

- *Mentor-Mentee space*

Besides the reading room, the Seminar Library has a separate space for mentoring of students by the teachers. The space accomodates three mentor mentee spaces where mentors can seat with the student mentees face to face and build a relationship beyond the primary teacher student relationship

Best Practice – Mentoring makes the students feel at home while in campus

- *Entry to Service Section*

The college has also felt the necessity of encouraging the students for preparing for competitive examinations. For the said purpose the seminar library also includes a separate section - Entry to Service section - which provides books that are useful for the preparation for several competitive examiantions.

The Entry to Service section is also endowed with 12 computer terminals having internet connectivity and the students are provided free acess to such terminals for their use to make access to books and journals provided by the NList (Inflibnet) and also access to repository materials prepared and uploaded by the teachers.

- *Bengali Post Graduate Library – the PC Chandra Knowledge Centre*

The college imparts Post Graduate studies in Bengali and the college has a separate Bengali Post Graduate Library which is built from funds received under UGC (the CPE grant) and the PC Chandra Group (

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Gyandhara Prokolpo grant. The PG Library comprises of

~   1300 books necessary for Bengali PG

~   48 books for archive of collections on Sunderbans

- *Purchase of Books*

Books for	Undergraduate (all subjects)			Bengali Post Graduate			Competitive examination		
	Qty	Amt	Funded By	Qty	Amt	Funded By	Qty	Amt	Funded By
2016-17	1103	448085	UGC-CPE	553	100000	UGC-CPE			
2017-18	572	178063	UGC-CPE	481	74666	UGC-CPE	143	53907	UGC- COC
	137	38956	College fund						

Books for	Sunderbans studies			General interest and encyclopaedias		
	Qty	Amt	Funded By	Qty	Amt	Funded By
2016-17	11	3075		44	8925	UGC-CPE
2017-18	10	1913	UGC-CPE	229	191025	UGC-CPE
	11	3075				

- *Procurement of Library Furnitures*

Procurement of Library Furnitures		
2016-17	823134	RUSA fund
	200000	P C Chandra fund
2017-18	96833	UGC-CPE fund

- *Library Automation*

  The college has installed the Library Management System (KOHA) integrated with the RFID Reader.

  The library has also been put under CCTV surveillance and biometric access control for security of books and journals.

  The college has set up a Library attendance portal which keeps track of library foot fall of all teachers and students.

- *Projection facility*

  The seminar library has a projection facility with a seating accomodation of 120 students to be used for internal seminars and student centric events.

2. Modernisation of the Laboratories and Classrooms during the period 2017-18

NAAC Peer Team during 2015 emphasised on development of laboratories and classrooms for creating better learning ambience and in concurrence to the same the college has given topmost priority to modernise and upgrade the laboratories and classrooms

In view of the above the college has started the process of modernisation and upgradation of classrooms and laboratories to be completed in phases

Bio chemistry laboratory

With concomitant change of syllabus in Botany and Zoology the necessity of biochemistry lab was felt by both the departments. In view of this the college established a biochemistry lab to be used by both departments separately.

Electronics laboratory

Change in syllabus has necessitated the setting up of an Electronics Lab in a dust free environment with modern instruments and large number of workstations for increasing precision in practical experiments.

Physical Chemistry laboratory

The Physical Chemistry Lab, a new venture of the Department of Chemistry, looks forward to explore new ideas in this area of scientific inquiry. It is also enriched with modern equipments for better experimentation.

Upgraded classroom 2017

Towards better learning ambience in the classrooms

Smart Class room 2018

Smart classroom technology in the traditional classrooms.

Virtual Classroom 2017

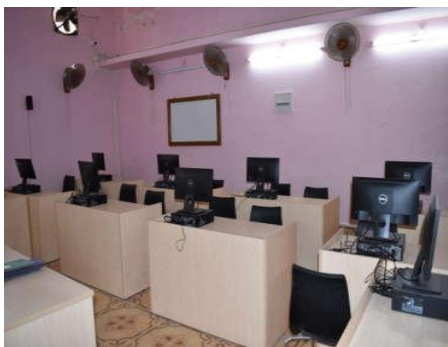Virtual clasroom technology for off campus interactions

3. Setting up a New Computer Centre

The necessity of having a computer centre for the students is long felt. The college has thus set up a Computer centre in 2018 with 32 terminals with the vision of providing training to the students along with practice session. The centre also have high speed internet connectivity and thus providing the opprtunity to the students to have access to online web resources and study materials.
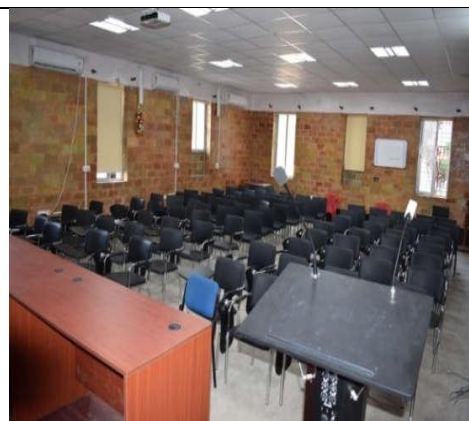
4. *Setting up a English Language Laboratory*

The Department of English has recently set up an English Language Lab for the advancement of communication skills among students who during their school days did not get the opportunity to excel themselves in the field of communication skills. The Computer Aided Language Learning Lab (CALL) consists of 12 terminals and the whole system is powered by Wordsworth English Language Lab Adult Learners Programme software. This software is specifically designed for Indian students because it mainly focuses on the practices of correct Indian accent of English language.

5. *Setting up a Seminar Hall*

The college has a well furnished, adequately spacious and magnificent Seminar Hall with a large sitting capacity. The advancements in technology have benefited one and all. Our students and faculty are no exception. They use the latest multimedia system with large digital screens to display their visual demonstrations and graphics oriented lessons which makes it one of the best colleges in Sunderbans. The college keeps on inviting renowned academicians and intellectuals from time to time for addressing the students and the teaching staff on various subjects, topics of academic and other co-related pursuits.

College Week – SundarMon – (Dec 18-23) - *Teachers as mentors encouraged the student mentees by way of helping them to participate and perform in the following events and as large as 304 students participated*

- Knowledge Quiz Competition
- Googly - Lateral Thinking Quiz Contest
- Antakshari – Musical Quiz Contest
- Debate

Outcome - The teachers as mentors were able to bring out the confidence latent in the students of Sunderbans and made them feel that have enough creativity in them and that they are equally able to perform and they too can excel. All such students who did not participated also started feeling encouraged to participate any such event in the future.

In any College Social organised by the Students' Union the commercial artists perform, students enjoy but do not learn anything. In this college week students got the opportunity to learn paving way for their holistic development

- Extempore
- Group discussion
- Essay competition
- Poster competition
- Music competition
- Dance competition
- Youth parliament
- Students seminar
- Moner Katha

College Week Inauguration

Quiz Competition

Dance Competition

Youth Parliament

Lateral Thinking Contest

Antaakshari

Moner Katha

Group Discussion

Winners and Runners-up in College week along with their Mentors

Principal awarding Attendance Scholarship to students having more than 75 % class attendance

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Cultural Exchange Programme – Mentors provide opportunities to the students to know and learn the values and culture of other people and enlarge the horizon of their mind. Towards fulfilling such mission college makes visit to other educational institute and /or invite them for a return visit for conducting interactive sessions and cultural programmes. Such interactions and collations broadens the minds and thoughts of the students of Sunderbans

Students of Bankim Sardar College visited Santiniketan on Feb 2 & 3, 2018

34 students and 12 mentors visited Santiniketan on Feb 2, 3

Santiniketan and Bankim Sardar College in cultural exchange

Students from Santiniketan visited Bankim Sardar College on March 18 &19, 2018

34 school students and 11 teachers visited Bankim Sardar College on March 18, 19 and performed Vasontoutsav

| Boy students David Sassoon High School (Canning) participating in the Cultural Exchange Programme | Students and Teachers from Bankim Sardar College singing songs of the Sundarbans | Girl students Taldi High School (Canning) participating in the Cultural Exchange Programme |

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Achievers' Day – The college believes that no matter how little it is - excellence – needs to be recognised. The college observes 28th February as the Achievers' Day or the Gourab Dibas and facilitate all students who succeeded in achieving in the fields of sports (the *KriraGourabs*) and studies (the *PathoGourabs*)

Principal sharing moments with the Kriragourabs

Principal sharing moments with the Pathagourabs

Institutional Social Responsibilities During Pandemic