Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BANKIM SARDAR COLLEGE**
Name of the head of the Institution	**Dr. Tilak Chatterjee**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03379602076**
Mobile no.	**9874466440**
Registered Email	**iqacbscollege@gmail.com**
Alternate Email	**writeprincipal@gmail.com**
Address	**Village- Tangrakhali, PO-Tangrakhali, PSCanning, District South 24 Parganas. PIN-743329**
City/Town	**Canning**
State/UT	**West Bengal**
Pincode	**743329**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Suchandra Biswas**
Phone no/Alternate Phone no.	**03324130882**
Mobile no.	**9830187145**
Registered Email	**iqacbscollege@gmail.com**
Alternate Email	**suchandrabiswas@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bankimsardarcollege.org/uploads/65aqar-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bankimsardarcollege.org/file/semester-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**71**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.3**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Sundarmon	11-Mar-2019 5	183
Sampriti Saptaho: Observing Secularism Week on the event of 125th Anniversary of Chicago Address	12-Sep-2018 5	87
Introduction of add on courses on Tally and Remote sensing and GIS	22-Oct-2018 80	32
Cultural exchange	17-Mar-2019 1	42
Workshop on New CBCS Curriculum in Physical Chemistry and launched Book on Computational Methods in Physical Chemistry	12-Feb-2019 2	100
Gourab Dibash	18-Mar-2019 1	75
Building neighbourhood relationship	23-Jan-2019 7	77
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Successful implementation of CBCS curriculum Successful organisation of Sundarmon Celebration of dibash throughout the year Observing Secularism Week on the event of 125th Anniversary of Chicago Introduction of two add on courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Completion of the solar power plant project	Completed
Completion of rain water harvesting project	Complete
Introduction of CBCS curriculum	Successfully introduced, thtough training programmes for teachers and students
Celebration of round the year 'dibashes'	Celebrated days like Abhishek dibash, Abhibhabak dibash, Nari dibash, Bandhan dibash etc
Observing Secularism Week on the event of 125th Anniversary of Chicago	Observed during September
Introducing new add on courses	Introduced two new add on courses- Tally, Remote sensing GIS
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	16-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	19-Feb-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• The college website is dynamic and updated. • Online admission and registration through college portal • Fees collection and student management through Student Management System • The college has an institutional Learning Management System (LMS). • The college has a File Tracking system. • The college has an SMS gateway to send notifications to different stakeholders. • The system of etendering has been adopted. • The College has adopted the systems of PFMS and HRMS • The college has 'entryinservice' software to prepare the students for competitive examinations. • The college has introduced biometric attendance for its students, teachers and staff and has an attendance portal • The College has a portal (IMAS) for uploading attendance and Internal assessment marks and generation of report cards

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution being an affiliate of the University of Calcutta, delivers the curriculum as per guidelines of the University. However, this institution adheres to a number of "distinctive practices" keeping in mind the customised requirements of this college. For effective curriculum delivery the college emphasises on 1.Regular attendance of students and teachers 2.Meticulous planning towards minimising the loss of teaching days 3.Optimising the use of a limited number of classrooms 4.Teachers remain prepared with the changes in the curriculum as suggested by the university from time to time 5.Head of the Institution monitors the completion of courses on a monthly basis 6.The institution conducts internal assessment every month- which remains the most effective step towards curriculum delivery 7.Departments make reasonable use of ICT to make the teaching-learning process smooth 8.Teachers follow the practice of mentoring with the objective of reaching out to the students 24 X 7 9.Teaching gets supplemented with seminars, special lectures, group discussions, study tours and field trips

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TALLY	NIL	22/10/2018	40	Yes	Yes

| Remote Sensing GIS | NIL | Nil | 40 | NA | Yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hons, Gen	07/05/2018
BSc	Hons, Gen	07/05/2018
MA	NIL	07/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	249	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Project, Field work	810
BSc	Field work	112
BCom	Project	6

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Stakeholders expectations as coded in their feedback is an important input for

initiataion and sustenance of quality initiatives in the institution. Periodic feedback is obtained from the stake holders through feedback forms, GOOGLE forms as well as the online Feedback collecting portal www. https://bscadmission.in/Feedback/. Feedback is also collected during the induction meeting, Abhibhabak dibash, Principal-teacher meeting, through mentor-mentee system. Structured feedback is collected on issues like introduction of new curriculum, teaching learning, quality initiatives, infrastructure etc. The collected feedback is then analysed and discussed in IQAC for necessary actions under the leadership of the Principal. The relevant resolutions are discussed in the Governing Body/Administrator's meeting for any action to be taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA General	590	1056	522
BA	Bengali Hons	120	187	92
BA	Education Hons	40	103	37
BA	English Hons	20	46	17
BA	History Hons	70	87	49
BA	Political Science Hons	40	74	37
BA	Sanskrit Hons	110	65	42
BSc	Botany Hons	20	8	6
BSc	BSc General	50	63	21
BSc	Zoology Hons	25	40	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2062	19	27	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	121	8	1	10
View File of ICT Tools and resources					

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The distinctiveness of this college is Mentoring of students by teachers. The objective of mentoring is 1. make them feel at home 2. build their self belief "even I can do" and 3. reflect their pent up potential in a College with Potential for Excellence The college is located in the Sunderbans, and inhabitants of the region are constrained to feel alienated from mainstream India and when asked to perform they pause and feel "can I do it?" This College with Potential for Excellence – believes the students too have beautiful minds - the SUNDARMON – and the college goes forward relentlessly in search of the Sundarmon (the excellence) in the Sunderbans and make the students feel "even I can do." Vidya Vimuktaye – our core value - enshrines our vision as Enlightenment (emancipate and liberate from all darkness and bondages) Empowerment (building self belief) Enrichment (building qualities to enrich society) and all performances of the institution aim at fulfilling these vision through the constant acts of mentoring of students by the teachers. Towards enlightening the students, the college adheres to a number of "distinctive practice" Teachers remain in touch with the learners through 24x7 mentoring and monitoring and pursuing to make the students feel at home while in campus. Towards empowering the students, the college organises a college week whose name is Sundarmon. This college week is not the same as what is being called as fest where hired artists and celebrities come from outside and perform and earn. But in Sundarmon, the main objective is to organise several skill- displaying events and make the students participate and perform and learn. Let us cite another example. The teacher mentors of Political Science department take their students to the West Bengal State Assembly and make them aware about the live proceedings of legislative practices. Then teachers as mentors guide the students in the department to perform a mock parliament session where students enact in several roles and successfully create the ambience of legislative assembly in the college campus. Another example that requires to be mentioned is the one where teacher as mentor encourages the students to think laterally by way of introducing to the idea of lateral thinking (Edward Bono) and preparing question answers on lateral thinking. Then, during the final round a quiz contest on lateral thinking is organised where students contest and perform.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2081	35	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	35	9	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	BNGA, EDCA,ENGA,	3rd Year	25/04/2019	25/06/2019

BSc	BOTA, CEMA,PHSA, ZOOA	3RD Year	25/04/2019	25/06/2019
BA	General	3rd Year	28/05/2019	14/08/2019
BSc	General	3rd Year	28/05/2019	14/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of the internal assessment 1.The dates of internal assessment are pre-scheduled and such dates are published in the academic calendar 2.The Academic Calendar is given in the college prospectus and also on the college website 3.The college has a three-member Examination Sub-committee which remains in charge of Getting the question papers from each teacher through cbcsban@gmail.com Conducting the exams on the pre-scheduled dates Getting the answer scripts evaluated by the concerned teachers Obtaining hard copy and soft copy of the mark sheets 4.The Academic committee gets the marks uploaded in the https://bscadmission.in/imas/student report.php for parental viewing which ensures transparency 5.The evaluated answer scripts are shown to the students so that they can be aware of their mistakes. The teachers take care to explain their mistakes and the doubts if any.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Under the semester system, the university publishes Academic Calendar which includes internal assessments and tutorial schedule to be held during Nov (for odd semester) and during May (for even semester). Like every other college, this institute follows this calendar strictly. During the end of the semester, the teachers upload the attendance and marks scored (in tutorial and internal assessment) in the university portal within the stipulated deadlines as set by the university. But the distinctiveness of this college is that it publishes an annual Academic Calendar / Semester Calendar and uploads the same in the college website before the commencement of the academic session. This calendar makes a clear reflection of the time management within a semester and lay down the following 1.Teaching days and the examination days 2.Special teaching days during examinations 3.Internal Assessment Schedule 4.Academic Plan meeting and Academic Review meeting 5.Celebration of "Dibash" – observing days of events of national importance 6.Celebration of students centric events round the year 7.Add-on course class days on Sundays 8.List of holidays The institute stipulates the necessity of conducting one internal assessment every month. The institution keeps a record of the monthly attendance and the marks obtained in each internal assessment by each student and uploads the same in the Internal Assessment Marks Attendance Portal for parental viewing through the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bankimsardarcollege.org/file/pso-co

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
BAG	BA	BA Gen	250	144	57.6
BNGA	BA	Bengali Hons	57	57	100
EDCA	BA	Education Hons	14	14	100
ENGA	BA	English Hons	7	7	100
HISA	BA	History Hons	16	16	100
BNGPG	MA	MA in Bengali	9	9	100
BOTA	BSc	Botany Hons	0	0	0
PHSA	BSc	Physics Hons	6	5	83.33
ZOOA	BSc	Zoology Hons	3	3	100
BSCG	BSc	BSc General	17	17	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://bscadmission.in/naac_dvv/uploads/1663924884.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	2.4
International	Physics	1	4.1
International	Zoology	3	0.4
National	Sanskrit	1	0
National	Geography	2	0
International	Geography	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	4
English	3
Sanskrit	2
Commerce	1
Chemistry	2
Geography	2
Zoology	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
The carrier transport properties and photodegradation ability of low temperature synthesized phase pure rutile titanium oxide nano structured materials	Dr. Somnath Middya	Materials Chemistry and Physics	2019	12	8	Bankim Sardar College
Use of PS-Zn-anthra complex as an efficient heterogeneous recyclable catalyst for carbon dioxide fixation reaction at atmospheric pressure and synthesis of dicoumarols under greener pathway	DR. KAZI TUHINA	Journal of Organometallic Chemistry	2018	16	18	Bankim Sardar College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	15	0
Resource persons	0	0	1	0
Presented papers	3	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disability day	Uttaran	5	21
Neighbourhood cleaning	NSS	3	26
International yoga day	NCC	2	23
Anti drug rally	NCC	2	27
Traffic control Durga puja	NCC	1	3
Traffic control Gangasagar	NCC	1	2
Drawing competition for students of Tangrakhali Free Primary schoolTomar	NCC	2	28
Raksha Bandhan (Bandhan dibash)	NCC	12	862
Swatchhata Pakhwada	NCC	3	32
Independence day celebration - Building neighbourhood relationship	NCC	7	74
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Social awareness	Uttaran	Disability day	5	21
Awareness prog	Canning SDO office, electoral literacy club	Awareness program on role of electorate and training of election	4	147

Blood Donation camp	Canning Hospital	Blood donation camp	7	50

personnel appears above in the first data portion.

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop and book publication	Physical Chemistry Teachers' Forum	UGC CPE scheme	2
Green audit and 360 degree audit	Loreto College	NIL	30
Faculty exchange	Malda College	NIL	3
Faculty exchange	Vijaygarh Jyotish Ray College	NIL	5
Faculty exchange	K.K. Das College	NIL	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Reaearch	Designing of new polymer/ silica supported recyclable immobilised catalysts and their applications in oxidation and asymmetric ring opening reactions	Department of Chemistry, Kalyani University	01/01/2018	31/12/2018	Dr. Kazi Tuhina
Research	Thin film semiconductor device	Department of Physics, Jadavpur University	01/07/2018	30/06/2019	Dr. Somnath Midya
Internship	NIL	Creative	03/12/2018	31/05/2019	Richik Sardar Subrata Shikari Tushar Saha

Field work	Biodiversity register	Meteorological observation site Digha, River Research Institute	27/12/2018	28/12/2018	Students of Geography Department

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Levant Books	01/06/2018	Career Counseling of students for careers in Printing and Publishing	44

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8146447	8191703

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Nill
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.22.10	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24269	0	0	0	24269	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	98	1	1	1	1	10	9	60	79
Added	13	0	0	1	0	0	3	0	10
Total	111	1	1	2	1	10	12	60	89

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
155000	154178	2000000	2088309

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management appreciates that proper maintenance and utilisation of both the academic and physical infrastructure is essential for a rewarding teaching-learning ambience. The college ensures the availability of latest equipment and up to date infrastructure. There is a provision of budget and various committees are dedicated to the maintenance and up keep of facilities. • Day to day maintenance of classrooms, laboratories ensured by the support staff, is a key factor. • Equipments like Generator, Air conditioner, Computers etc cooler, pump are also taken care of either by AMC or as and when required. The Computer Centre, Language lab, Library all have clear rules for the users to follow. The Chemistry laboratory follows a strict safety guide. The campus Clean and Green committee is responsible for the maintenance and beautification of the campus. During 2018-19 coloring of the old College builiding was done from RUSA and College fund. The choice of vendor was made through etendering

https://bscadmission.in/naac_dvv/uploads/1665469640.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**• Student aid/ freeship • Freeship given to PWD candidates • Free- ship for participating in National sports events**	**7**	**7650**
Financial Support from Other Sources			
a) National	**• Post Matric Scholarships Scheme for Minorities above 50 • Swami Vivekananda Merit- cum-Means Scholarship • Post Matric Stipend (Under Talent Support Programme) • Swami Vivekananda Merit-cum-Means Scholarship for Minority Students • SC stipend • ST**	**1124**	**8091400**
b)International	**NIL**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga training for girls	**12/03/2019**	**30**	**Physical Education Department**
Physical Fitness training	**19/03/2019**	**30**	**Physical Education Department**
ICT/computation skills- e-Sakharata	**07/07/2018**	**65**	**IQAC**
Sundarmon	**12/03/2019**	**183**	**IQAC**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	Competitive exam training through web portal http: //e-exammantra.com	1401	104	8	8

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BCom Hons	Commerce	University of Calcutta	MCom
2019	4	Sanskrit Hons	Sanskrit	University of Calcutta, Diamond Harbour Women's University	MA
2019	2	BSc Hons	Physics	Gurudas College, Jadavpur University	MSc
2019	3	BA Hons	English	The Sanskrit College & University, NSOU	MA, PGEG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
14	College Level	521
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2	National	2	Nill	BAG17F0397, BAH16M1586	Anushri Das, Sanjib Naskar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All state-aided colleges in West Bengal are required to have a Chhatra sangsad comprising more than 50 class representatives across all classes and levels. During April 2017, the Govt of West Bengal has passed a new legislation which has clearly stated that the colleges will be having their own respective students' councils but has not issued any administrative instructions to any college of the state to form such council as of date. Hence the college is having no students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the affairs of the college involves top down decentralization of policies adopted at the apex and garner top up participatory support from the teachers and the staff in almost all aspects of governance. One suitable illustration is the recent introduction of the semester system under the CBCS. The Head of the Institution appreciates the implications of the changes in the structure and content of the CBCS syllabus and the changes in the CBCS calendar. He responded to such contexts by suitably appraising the apex administration so that necessary resolutions are made for example, redefining the academic calendar from the annual calendar to biannual calendar, subsequent changes in class routines, introduction of changes to the system of internal assessment in conformity to the requirements of the CBCS curriculum. The policies so adopted by the governing body passes to the Academic Committee, Routine Committee, Examination Committee so that the change management takes place. The Head of the Institution meets the teachers and staff at regular intervals and makes them aware of the changes made by the university so that the teachers and also the staff may participate in the process. . The IQAC also plays a vibrant role: 1. IQAC meets the students at regular intervals in their classroom and makes them aware of the new curriculum, marks allocation, attendance system, tutorials, choice of curriculum (SEC, DSE) etc. Feedback is obtained from students as well regarding teaching-learning evaluation. This practice has greatly benefited the institution in de-centralising the participation of all stakeholders. 2. IQAC meets the teachers every month and appraises them about changes and their implications made in the CSR, changes to be introduced in pedagogy, evaluation pattern and thereby putting an emphasis on student-centric learning. During the meeting, teachers speak about the difficulties faced in the delivery of the curriculum which are further communicated to the university. 3. Formal workshops (subject-related) for teachers of all colleges are organised to evolve solutions for effective curriculum delivery in all such areas where the content of the curriculum is new. 4. Books are published on new methods of teaching including instructions for laboratory/computer based pedagogy/ ICT enabled learning for the teachers and the students. 5. IQAC meets the administrative staff to cope up with the CBCS related changes in regular uploading of marks, attendance through e-governance and to cope up with the ever-increasing workload as and when required. Teachers thus become successful in preparing for 14 core coursesand Coping up with DSE and SEC Successful implementation of e-governance is also an example of decentralised and participative management. Principal entrusts members of the IQAC to receive training on e-governance portals like HRMS, PFMS, e-tendering, University marks uploading system, GST etc. The so trained members then give training to administrative staff, members of purchase committee, examination committee etc. In this manner all work gets successfully completed

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online transparent admission strictly based on merit
Library, ICT and Physical Infrastructure / Instrumentation	Computer Centre from RUSA Infrastructure grant, Library provided with KOHA.
Examination and Evaluation	Strengthening of Continuous Internal

	Assessment. Introduction of webportal IMAS for uploading of marks and attendance and viewing of results
Teaching and Learning	Teachers in this institute believe that education should address the distinct learning needs, interests, and aspirations of individual students. To accomplish this goal, teachers engage the students in a wide variety of methods - from modifying assignments and instructional strategies in the classroom to entirely redesigning the ways in which students are grouped and taught. Students are taught through learning through experience through Practical classes, Study tour/ Field tour, Project and tutorials. Different student centric methods like Problem solving - Assignments, Skill Plus exercises and Participative Learning like Peer teaching, Seminar, Debates Extempore, Mock Parliament, Drama are used.
Curriculum Development	Introduction of two add on courses on Tally and Remote sensing and GIS
Research and Development	Teachers are encouraged to carry out research in collaboration with institutes of repute
Human Resource Management	Faculty development programs, computer training to non-teaching staff, motivation to faculty for participation in workshops and short term courses.
Industry Interaction / Collaboration	Collaboration with industries like Ankur Industries and Levant for career counselling and training

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SMS gateway, College website
Administration	File tracking system, profile making software, online feedback portal, attendance portal
Finance and Accounts	1. Payment of salary through WBIFMS: 2. PFMS: For purchase from MHRD funds 3. wbtenders: for eprocurement s 4. Billdesk for online collection of fees 5.. TALLY
Student Admission and Support	Students who desires to take admission for UG and PG programme, are required to make formal application online on college MIS system by registering themselves. The data collected through this process is used

	for making merit list, admission list of eligible candidates and for online payment of necessary fees including university registration and support
Examination	1. Competitive exam portal -eexam mantra 2.Attendance and internal assessment porttal Submission of examination fees and all other University examination related affairs-cuexam.net

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nibedita Mallick	International conference on Economics tax returns	NA	400
2018	Bappaditya koley	Livelihood promotion Bio-diversity conservation and social security in Sunderbans	NA	1000
2019	Kazi Tuhina	Maths And Computation For Chemistry	NA	500
2019	Krishna Basu	Maths And Computation For Chemistry	NA	500
2019	Suchandra Biswas	Maths And Computation For Chemistry	NA	500
2018	Debasis Roy	International Training program on Library Automation for rofessional enrichment	NA	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2018	UGC CPE teachers enrichment program on ICT enabled te aching-learning	NA	02/04/2018	27/04/2018	13	Nill
2018	Wordsworth English Language Lab training	NA	24/05/2018	25/05/2018	5	1
2019	UGC-CPE sponsored workshop on "Maths and Comput ation for UG Chemistry"	NA	12/02/2019	13/02/2019	100	Nill
2018	Training on CBCS	NA	10/07/2018	13/07/2018	23	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme, Jadavpur University	1	27/08/2018	25/09/2018	30
Refresher course on Recent Developments in Physics: theory and Experiment	1	19/11/2018	11/12/2018	21
Refresher Course in Business studies	1	31/12/2018	22/01/2019	21
Winter school on emerging trends in mechanical engineering with inter	2	02/01/2019	22/01/2019	21

disciplinary applications				
Short term Course (not less than 7 days) on Indian epigraphy and palaeography, UGC - CAS - SANSKRIT dept (Phase-II), Jadavpur University	1	26/12/2018	05/01/2019	7
Short term Course (not less than 7 days) on Library automation for professional enrichment (ITPLAPE): emphasising on current technology trends organised by Dept of Lib, Satyajit Ray Film and Television Institite, Kolkata, India	1	10/12/2018	16/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative, Group Insurance Policy	Staff Cooperative, Group Insurance Policy, Festive bonus to college appointed staff	Freeship to students with Physical disability

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The mechanism for external audit is as follows - Objective – To provide an assessment of the accuracy and reliability of the financial statements made by the college accountant and the steps followed are as follows Step-1: The accountant-in-charge prepares books of accounts under the tutelage of the finance committee convener and the bursar Step-2: The book of accounts so

prepared are audited by statutory auditors (appointed by the state government) Step-3: The statutory auditors thereafter prepare and submit an audit report with audit observations Step-4: The Governing Body takes the said report into consideration and the same is then communicated to the Government of West Bengal Step-5: The Governing Body also takes into consideration the Auditor's notes or objections (if any) and complies with the same. The scope and mechanism for internal audit in the college however is different The college appreciates that the role of the internal auditors would be to design the internal control process to provide reasonable assurance regarding the achievement of 1.Effective and efficient operations 2.Reliability and integrity of financial and informational reporting 3.Compliance with applicable laws and regulations 4.Safeguarding of assets 5.Detection of fraud 6.To ensure efficient use of existing resources 7.Evaluation of risks

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
P C Chandra Group,	125000	Educational Excursion, DM Plant

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6.4.3 – Total corpus fund generated

125000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic experts - Principals of different Colleges	Yes	IQAC
Administrative	Nill	No	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College holds Parents teacher meeting after the admission of the 1st year students - Abhibhabak dibash. Principal and the teachers inform the parents regarding the rules and regulations and Code of conduct of the College. Direct communication of problems faced by the students, if any, regarding particular issue are communicated by the Department to the parents. The report generated from the IMAS portal can be viewed by the parents to monitor the progress of their wards

6.5.3 – Development programmes for support staff (at least three)

Training provided to support staff of Accounts department for proficiency in HRMS systems of West Bengal and PFMS of the Government of India. • Training provided on the use of TALLY software and e-tendering website

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of Geography as General subject Introduction of Bengali PG Modernisation of classroom, seminar hall, office and laboratories

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Sampriti Saptaho: Observing Secularism Week on the event of 125th Anniversary of Chicago Address	12/09/2018	12/09/2018	18/09/2018	87
2019	Sundarmon	12/03/2019	12/03/2019	16/03/2019	183
2019	Cultural Exchange	17/03/2019	17/03/2019	17/03/2019	42
2019	Gourab Dibash	18/03/2019	18/03/2019	18/03/2019	75
2019	Building n eighbourhood relationship	23/01/2019	23/01/2019	26/01/2019	77
2019	Workshop on New CBCS Curriculum in Physical Chemistry and launched Book on Comp utational Methods in Physical Chemistry	12/02/2019	12/02/2019	13/02/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Audit	04/03/2019	06/03/2019	182	216
Nari Dibash	08/03/2019	08/03/2019	76	52

| Training of Volunteers for responding towards sexual harassment | 11/01/2019 | 11/01/2019 | 57 | 0 |
| To teach the students about women Power and to inculcate a sense of belief among the girl students | 15/08/2018 | 15/08/2018 | 23 | 19 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Identification of the college campus as plastic free zone • Substitution of bulbs and tube lights with LED lights for reduction in power consumption • Grid connected Solar energy for sustainable energy use partially in a section of the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3
Ramp/Rails	Yes	4
Physical facilities	Yes	2
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	10/08/2018	1	Drawing competition for students of Tangra khali Free	Encouraging Primary students of the locality	28

						Primary school on Tomar Chokhe Sw adhinata	
2018	Nill	1	17/01/2 019	1	Computer literacy programme for students of Tangra khali FP school Each one teach one	Encoura ging Primary students of the locality	18
2018	1	Nill	25/01/2 019	1	Distrib ution of blankets to villagers of Moutala, Baruipur by NSS vo lunteers	Distrib ution of blankets among the under-pri vileged	15
2019	Nill	1	23/01/2 019	1	Sourja Dibash	Building neighbour hood rela tionship	170
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College website contains Code of Conduct	14/06/2018	Follow-up is done by College management

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sampriti Saptaho	12/09/2018	17/09/2018	57
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy 2. Rain water harvesting 3. Management of liquid waste coming out of the Chemistry department 4. Maintenance of water body within the college campus 5. Reduction of use of paper by embracing e-governance

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 01 Title of the Practice: Sundarmon (Beautiful Minds) Objectives of the Practice : The objective is the empowerment of students through skill development. Every student is born with a Beautiful Mind (Sundar means

Beautiful mon means Minds) which is to be unearthed and cultured. The teachers in the HEIs by way of becoming mentors of their student mentees can play a catalytic role in this regard. The college organises an event called Sundarmon every year and its objective is to carry out programmes and events beyond the narrow domain of regular teaching-learning evaluation and to provide a platform to the students so that they can discover their pent up skills and latent potential for excellence. Best Practice 02 Title of the Practice Bibidher Majhe Dekho Milano Mahan (Identifying Unity in Diversity and be inclusive) Objectives of the Practice The objective is the enrichment of students by way of extending them beyond the narrow concept of self. The life process of people differs across person, place, culture, religion etc. Such diversity often causes disharmony. Thus one holistic objective of people is to remain identified with the diverse life processes of others and find out the unity in diversity. HEIs can play a pivotal role in imbibing the vision of harmony and unity among the students by way of observing and commemorating observable days, identifying citizenship roles by way of establishing neighbourhood relations and most importantly strengthening cultural exchange among diverse communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bankimsardarcollege.org/uploads/66best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of this college is Mentoring of students by teachers. The objective of mentoring is 1.make them feel at home 2.build their self belief "even I can do" and 3.reflect their pent up potential in a College with Potential for Excellence The college is located in the Sunderbans, and inhabitants of the region are constrained to feel alienated from mainstream India and when asked to perform they pause and feel "can I do it?" This College with Potential for Excellence – believes the students too have beautiful minds – the SUNDARMON –and the college goes forward relentlessly in search of the Sundarmon (the excellence) in the Sunderbans and make the students feel "even I can do." Vidya Vimuktaye – our core value - enshrines our vision as Enlightenment (emancipate and liberate from all darkness and bondages) Empowerment (building self belief) Enrichment (building qualities to enrich society) and all performances of the institution aim at fulfilling these vision through the constant acts of mentoring of students by the teachers. Towards enlightening the students, the college adheres to a number of "distinctive practice" remaining in touch with the learners through 24x7 mentoring and monitoring and pursuing to make the students feel at home while in campus. Towards empowering the students, the college organises a college week whose name is Sundarmon. This college week is not the same as what is being called as fest where hired artists and celebrities come from outside and perform and earn. But in Sundarmon, the main objective is to organise several skill displaying events and make the students participate and perform and learn. The success of Sundarmon depends on a year-long talent search by the mentors amongst the students who have pent up talents but never had the opportunity to bring them out before others. The mentors try to find out the talents in each department by way of organising smaller events throughout the year at the departmental levels. For example, students are allowed to celebrate Teachers' Day at the Departmental level every year over and above the Teachers' Day being celebrated by the college. After the talent search is made, the IQAC declares the several events of the Sundarmon programme ranging from dance competition to debate to bio data contest. Principal encourages the teachers to play the role of mentors and guide the students to take part in any/all of the events. The

mentors work relentlessly to give training and guidance for two to three months through the Skill Plus add on programme. The performers are than elevated to perform in the Sundarmon function.

Provide the weblink of the institution
https://www.bankimsardarcollege.org/uploads/97institutional-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

RUSA funding Adequate Networking for expansion wifi coverage and uninterrupted power supply Local Area Network for office Installation of Multiuser Tally software for training and office use Purchase of Computer Furniture for upgradation of the computer lab Purchase of Software for editing and publishing Purchase of I card Printer for biometric attendance of students CPE funding Lab consumable To be spent on the procurement of consumables in the departments of Chemistry, Botany and Zoology Maintenance of equipment To be spent for annual maintenance contract of AC machines, photocopy machines, generator, attendance portal, refilling of fire extinguisher and any such other maintenances Internet services To be spent for incurring the rental for internet services and maintenance/spare parts Software To be spent for conducting RD, designing and developing web-applications, apps development and/or website customization for recording monthly attendance, recording marks of continuous internal assessment, the maintenance of CBCS database, developing IoT enabled attendance tracking, students' feedback system and smart governance Enrichment of teachers Organization of workshops on a) Teaching-Learning Methodologies b) Research Methodologies c) Evaluation Reforms d) Academic Audit / Students Feedback / Performance Appraisal, e) Quantitative metrics f) Students' Satisfaction Survey Organization of a series of workshops on Bengali Post Graduate Studies for teachers and students Organization of State / National / International level seminar Organization of Faculty Development Programmes on Soft Skill, ICT Skills, IoT Training etc Encouraging Teachers for presentation of Papers in State / National / International seminars and towards publication of Books/Conference proceedings Organization of one day workshop on orientation and training of teachers (subject wise) towards introduction of SEC (Skill Enhancement Courses) DSE (Discipline Specific Electives) in the newly introduced CBCS system Any other activities Exchange programmes beyond campus Recognition to achievers and performers Campus publications Greenery Coverage and Maintenance Entrepreneurship Development Programme Development of Innovation Ecosystem, Encouraging start-ups and Patents and Technology Transfer Survey, study tours, field trips Remuneration of faculties for sports training and other add-on training IT training for college staff College funding Air Conditioner in Teacher's room and IQAC room Shaded Road from Main building to Annex building New LED flood light installation for Campus New LED tube light installation for Classrooms Drinking water separate tank installation RO and UV water purifier installation for teachers and students RUSA building boundary wall work Room No 3 Gallery New students' canteen work New cycle stand along with shed work New staircase for main building New washroom and seating arrangement for guardian New main gate work New garden making work along with campus cleaning Students' participation in campus life Principal Students' Meet Principal Parents' Meet Freshers' Welcome Fisherman Day Tree plantation Day Harmony Day Neighbourhood Relation Teachers' Day Vidyasagar Day Students' Day Neighbourhood Relation Building Saraswati Puja Curriculum Workshop Constitution Awareness Day Sundarmon International Language Day Achievers' Day Bengali PG Convocation Citizenship Day Women Day