

Department of EDUCATION

Academic Calender and Academic Plan

1st Semester General Course (July 2018 - Dec 2018) CC / GE / GEH

Name of the paper	Module or Unit No	Topic- Introduction to Education	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assesment in which month
CC / GE / GEH	Unit- I = Concept of Education	1) Narrow and broader concept of education 2) Meaning, nature and scope of education. 3) Aims of education – individual, social, vocational and democratic. 4) Aims of modern education with special reference to Delor’s Commission.	SWAPNA GHOSH	JULY TO AUGUST	1	JULY
CC / GE / GEH	Unit- 2 = Factors of Education	1) Child / learner: influence of heredity and environment on the learner 2) Teacher: qualities and duties of a good teacher. 3) Curriculum- concept and types. 4) Co-curricular activities: meaning, values and significance. 5) Educational institutions: informal, formal and non-formal, their interrelation.	SWAPNA GHOSH	SEPTEMBER TO NOVEMBER	1	AUGUST
CC / GE / GEH	Unit- 3 = Agencies of Education	1)Home 2)School 3)State 4) Mass-media- television, radio, cinema and newspaper	TANUSRI DEY	JULY TO AUGUST	1	SEPTEMBER

CC / GE / GEH	Unit- 4 = Child Centricism and Play- way in Education	1)Concept of child centricism in education 2) Characteristics and significance of child centricism in education 3) Concept of play and work. 4) Characteristics of play way in Education, Kindergarten, Montessori, Project method.	TANUSRI DEY	SEPTEMBER TO NOVEMBER	1	NOVEMBER
Course Outcome	<p>This Paper introduces the learner to the</p> <ul style="list-style-type: none"> *Different meaning and concept of Education. * Nature and scope of Education . * What are the aim of modern education to Delors Commission. * The factors of education. * The meaning ,qualities and duties of a good teacher . * Meaning classification and significance of curriculum and co-curricular activates. * Characteristic and their interrelation of educational institution. *The different educational role of Home,School, State and Mass-media.. * The importance of Child centric education. * The educational implication of play way in education by Kindergarten, Montessori, Project method. 					
2nd Semester General Course (Jan 2019 - June 2019) CC / GE / GEH						
Name of the paper	Module or Unit No	Topic- Psychological Foundation of Education	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assesment in which month
CC / GE / GEH	Unit: 1 = Relation between Psychology and Education	1) Meaning and definition of Psychology 2) Meaning and definition of Education 3) Relation between Psychology and education 4) Nature, scope and significance of educational psychology.	SWAPNA GHOSH	JANUARY TO FEBRUARY	1	JANUARY

CC / GE / GEH	Unit: 2 = Stages and types of human development and their educational	1) Piaget's cognitive development theory 2) Erikson's psycho-social development theory 3) Kohlberg's moral development theory 4) Vygotsky's social development theory and Bandura's Social Learning Theory	SWAPNA GHOSH	MARCH TO MAY	1	FEBRUARY
CC / GE / GEH	Unit: 3 = Learning: concept and theories	1) Concept and characteristics of learning 2) Theories: Connectionism(Trial and error, classical, operant conditioning) 3) Insightful learning 4) Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	TANUSRI DEY	JANUARY TO FEBRUARY	1	MARCH
CC / GE / GEH	Unit: 4 = Intelligence	1) Concept of intelligence 2) Theories of Intelligence by Spearman, Thorndike and Guilford 3) Types and uses of intelligence tests 4) Concept of Emotional Intelligence and E.Q	TANUSRI DEY	MARCH TO MAY	1	MAY

Course Outcome	<p>This Unit introduces the learner to the</p> <ul style="list-style-type: none"> *Meaning and Definition of Psychology. * Meaning and Definition of education. *Major school of psychology. * Meaning and Definition of educational psychology. *Significance of educational psychology. * Cognitive development. *Epistomogy of Jhan Piaget. * Stages of psycho-social development . * Vygotsky's social development theory. *Bandura's Social Learning Theory *.Learning concept and their characteristics. *Trial and error theory . *Classical conditioning theory . *Operant conditioning theory . *Insightful learning theory . *Memorization and Forgetting . *Process of memorization, causes of forgetting and economical ways of improving memorization . * The concept ,types ,and uses of intelligence. * Know the theories of intelligence by spearman, Thorndike and Guilford . * What are the concept of I Q and E Q.
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3rd Semester General Course (July 2019 - Dec 2019) CC / GE / GEH

Name of the paper	Module or Unit No	Topic Sociological Foundation of Education	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assesment in which month

CC / GE / GEH	Unit-I = Introductory Concept of Sociology of Education	1) Meaning and definition of Sociology of Education 2) Relation between Sociology and Education 3) Nature of Sociology of Education 4) Scope of Sociology of Education	SWAPNA GHOSH	JULY TO AUGUST	1	JULY
CC / GE / GEH	Unit-2 = Social Groups	1) Social Groups : meaning and definition 2) Types of Social groups – Primary, Secondary and Tertiary 3) Socialization Process: Concept 4) Role of the family and school in Socialization process	SWAPNA GHOSH	SEPTEMBER TO NOVEMBER	1	AUGUST
CC / GE / GEH	Unit-3 = Social Change and Education	1) Concept of Social Change 2) Interrelation between Social change and Education 3) Social stratification and Social Mobility. 4) Social interaction Process	TANUSRI DEY	JULY TO AUGUST	1	SEPTEMBER
CC / GE / GEH	Unit-4 = Social Communication in Education	1) Social Communication : Concept 2) Informal agencies of social communication 3) Inter relation between Culture, religion and Education. 4) Inter relation between Technology, Economy and Education.	TANUSRI DEY	SEPTEMBER TO NOVEMBER	1	NOVEMBER

Course Outcome						
This Unit introduces the learner to the * Sociology of Education . * Relation between Sociology and Education . * Nature and Scope of Sociology of Education *Concept of Social Group. *To explain the concept of social groups and socialization process . * The concept of social change. * Understand the social interaction in education. * Understand the social stratification and social mobility. * The Concept of Social Communication . * Understand the inter relation between culture and religion in education. *Understand the inter relationship between technology and economic in education.						
3rd Semester General Course (July 2019 - Dec 2019) SEC						
Name of the paper	Module or Unit No	Topic Communication Skill	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assesment in which month
SEC	Unit: 1 = Introduction to Communication	1) Meaning, Nature and types of communication 2) Principles of communication 3) Process of communication: Sender, encoding, recipient, decoding and feedback 4) Barriers of effective communication	SWAPNA GHOSH	JULY TO AUGUST	1	JULY
SEC	Unit: 2 = Listening Skills	1)Principles of listening skills 2)Types of listeners 3) Barriers to listening	SWAPNA GHOSH	SEPTEMBER TO NOVEMBER	1	AUGUST

SEC	Unit: 3 = Speaking Skills	1) Verbal and non-verbal communication 2) Public speaking: Extempore 3) Group discussion	TANUSRI DEY	JULY TO AUGUST	1	SEPTEMBER
SEC	Unit: 4 = Reading and Writing Skills	1) Previewing, skimming, and scanning 2) Development of skills for correct pronunciation, reading and comprehension 3) Sentence formation and punctuation	TANUSRI DEY	SEPTEMBER TO NOVEMBER	1	NOVEMBER
Course Outcome	Learner would Learn about - * Meaning ,Nature and Types of Communication . * process of * Barriers of Effective Communication * To acquire of Listening Skills . * Barriers of Listening . * To acquire of Speaking Skills . * Different between Verbal and Non Verbal Communication. * To acquire of Reading and Writing Skills. *Development of Skills foe Courect Pronunciation reading and Comprehension.					
4th Semester General Course (Jan 2020 - Jun 2020) CC / GE / GEH						
Name of the paper	Module or Unit No	Topic Inclusive Education	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assesment in which month

CC / GE / GEH	Unit: 1 = Inclusion Overview	1) Meaning of Inclusion and Inclusive Society 2) Exclusion and Inclusion: Conceptual overview 3)Obstacles/barriers in Inclusion 4) Elements necessary for creating an inclusive society	SWAPNA GHOSH & TANUSRI DEY	JANUARY	1	JANUARY
CC / GE / GEH	Unit: 2 = Differently Able	1) Concept of Impairment, Disability and Handicap 2) Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) 3) General causes of disabilities 4) Role of school and society in creating a barrier free environment	SWAPNA GHOSH & TANUSRI DEY	FEBRUARY	1	FEBRUARY
CC / GE / GEH	Unit: 3 = Socially Disabled	1) Concept of SC, ST and OBC groups. 2) Concept of Gender, and sexuality 3) Causes of social exclusion 4) Understanding social inclusion: role of education	SWAPNA GHOSH & TANUSRI DEY	MARCH	1	APRIL
CC / GE / GEH	Unit: 4 = Educational Reforms for Inclusive Society.	1) Building an Inclusive school: desired changes in System, Structure, Practice and Culture, 2) Education for a multicultural society. 3) Education for peaceful co-existence 4) Role of Informal agencies (like mass media etc) in building an inclusive society	SWAPNA GHOSH & TANUSRI DEY	APRIL TO MAY	1	MAY
Course Outcome	<p>This Unit introduces the learner to the</p> <ul style="list-style-type: none"> *Understand the meaning of Inclusion and Exclusion. * Elements of necessary for creating an inclusive society. * Know about Impairment, Disability and Handicap . * know the general causes of Disability * Concept of SC, ST ,OBC groups , Gender, and sexuality *know the causes of social exclusion . *Know how to bring about inclusion in different spheres . 					

4th Semester General Course (Jan 2020 - Jun 2020) SEC

Name of the paper	Module or Unit No	Topic Teaching Skill	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assessment in which month
SEC	Unit: 1 = Understanding Teaching	1) Concept and definition of Teaching 2) Nature of teaching and characteristic factors affecting teaching 3) Relation between teaching and training	TANUSRI DEY	JANUARY	1	JANUARY
SEC	Unit: 2 = Types of Teaching (Concept and Characteristics)	1) Micro-teaching and Micro lesson 2) Simulated teaching 3) Integrated teaching	TANUSRI DEY	FEBRUARY	1	FEBRUARY
SEC	Unit: 3 = Skills of Teaching (Basic Concept)	1) Nature and definition of skills of teaching 2) Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement 3) Phases of teaching: Pre-active, Inter-active, Post-active	TANUSRI DEY	MARCH	1	APRIL
SEC	Unit: 4 = Learning Design (LD)	1) Concept and importance of learning design in teaching 2) Steps of learning design 3) Qualities of good learning design	TANUSRI DEY	APRIL TO MAY	1	MAY

Course Outcome	<p>This Paper introduces the learner to the</p> <ul style="list-style-type: none">* know the basic concept of Teaching* know relation between teaching and training* know the Types of Teaching* Different between Micro-teaching and Micro lesson* Understand the Skills of Teaching* Different phases of teaching.* Concept of Learning Design (LD)* Qualities of good learning Design.
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