

**Department of Philosophy****Academic Calender and Academic Plan****1st Semester General Course (July 2018 - Dec 2018) CC / GE / GEH**

<b>Name of the paper</b>	<b>Module or Unit No</b>	<b>Topic</b>	<b>Name of the teacher</b>	<b>To be Completed during the month and year</b>	<b>No of PPT classes</b>	<b>Continuous Internal Assesment in which month</b>
<b>CC / GE /GEH - I Indian Epistemology and Metaphysics</b>	A	Cārvāka Epistemology	Subhra Biswas	July 2018 to August 2018	PPT-I	July
<b>CC / GE /GEH - I Indian Epistemology and Metaphysics</b>	B	Nyāya Epistemology	Arumita Dey	August 2018 to Sept. 2018	PPT-I	September
<b>CC / GE /GEH - I Indian Epistemology and Metaphysics</b>	C	Vaiśeṣika Metaphysics	Arumita Dey	Oct 2018 to Nov 2018	PPT-I	October
<b>CC / GE /GEH - I Indian Epistemology and Metaphysics</b>	D	Advaita Metaphysics	Subhra Biswas	Oct 2018 to Nov 2018	PPT-I	October

<b>Course Outcome</b>	<p><b>Indian Epistemology and Metaphysics</b></p> <p>CO 1 : To learn how to acquire valid cognition</p> <p>CO 2 : To know that inference is not the source of valid cognition according to carvaka</p> <p>CO 3 : To learn that testinomy is not the source of valid cognition according to carvaka</p> <p>CO 4 : To learn the nature of perception as source of knowledge and its different forms</p> <p>CO 5 : To know the meaning of sannikarsa and its different forms</p> <p>CO 6 : To learn naure and characteristics of savikalpaka perception</p> <p>CO 7 : To learn the meaning of nirvikalpaka perception and the difference between savikalpaka and nirvikalpaka perception</p> <p>CO 8 : To learn what do we mean by sadhya,paksha and hetu</p> <p>CO 9 : Definition of vyapti and its different forms</p> <p>CO 10 : Definition of paramarsa and the relation between vyapti and paramarsa</p> <p>CO 11 : To know the different types of vyapti</p> <p>CO 12 : Nature of svarthanumati and pararthanumati or pancavayavi nyaya and its differences</p> <p>CO 13 : To learn categories or padarth as object of knowledge</p> <p>CO 14 : Definition of dravya,guna and its different forms</p> <p>CO 15 : Meaning of karma and its different forms</p> <p>CO 16 : To know the nature of samanya and its different forms</p> <p>CO 17 : Definition of visesa and its importance</p> <p>CO 18 : Nature of samavaya and its different forms</p> <p>CO 19 : Meaning of abhava and its different forms and its role as object of knowledge</p> <p>CO 20 : Nature of brahma and its characteristics and its different forms</p> <p>CO 21 : To learn nature of maya and its functions</p> <p>CO 22 : Nature of jiva and brahman and its actual relation between jiva and brahman</p>
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**2nd Semester General Course (Jan 2019 - June 2019) CC / GE / GEH**

Name of the paper	Module or Unit No	Topic	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assessment in which month
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<b>CC / GE /GEH - II Western Epistemology and Metaphysics</b>	A	Different senses of 'Know'. Conditions of Propositional Knowledge, Origin of Concepts. Concept Rationalism-Views of Descartes and Leibniz, Concept Empiricism –Views of Locke, Berkeley and Hume.	Arumita Dey	Janu 2019 to Feb 2019	PPT-I	February
<b>CC / GE /GEH - II Western Epistemology and Metaphysics</b>	B	Theories of the origin of Knowledge:Rationalism, Empiricism, Kant's Critical Theory.	Arumita Dey	March 2019	PPT-I	March
<b>CC / GE /GEH - II Western Epistemology and Metaphysics</b>	C	Realism: Naive Realism, Locke's Representative, Realism, Subjective Idealism (Berkeley).	Arumita Dey	April 2019 to May 2019	PPT-I	April
<b>CC / GE /GEH - II Western Epistemology and Metaphysics</b>	D	Causality: Entailment Theory, RegularityTheory.	Subhra Biswas	Jan 2019 to Feb 2019	PPT-I	June
<b>CC / GE /GEH - II Western Epistemology and Metaphysics</b>	E	Mind- Body Problem: Interactionism, Parallelism and the Identity Theory.	Subhra Biswas	March 2019 to April 2019	PPT-I	June
<b>Course Outcome</b>	<b>Western Epistemology and Metaphysics</b> CO 1 : To learn how to acquire knowledge and different conditions of knowledge CO 2 : to know the source of knowledge according to rationalist CO 3 : To know the opinion of locke,berkeley and hume reegarding te source of knowledge CO 4 : To learn different philosophical opinion regarding the source of knowledge and its strength and weakness CO 4 : To know locke's opinion and as well as berkeleys'opinion about the matter whether the object exist independently in the external world or not. CO 5 : To learn whether there is any necessary connection between cause and effect and to know the rationalistic approach and hume's view in this regard CO 6 : To learn mind body relationship and whether mind and body is dependent on each oher or otherwise and different opinion in this regard					
<b>3rd Semester General Course (July 2019 - Dec 2019) CC / GE / GEH</b>						

Name of the paper	Module or Unit No	Topic	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assessment in which month
CC / GE /GEH -III Western Logic	A	Introductory topics: Sentence, proposition, argument, truth and validity.	Subhra Biswas	43647	PPT-I	Octobar
CC / GE /GEH -III Western Logic	B	Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition	Arumita Dey	43678	PPT-0	Octobar
CC / GE /GEH -III Western Logic	C	Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	Arumita Dey	Sept 2019 to Oct 2019	PPT-I	Octobar
CC / GE /GEH -III Western Logic	D	Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	Subhra Biswas	August 2019 to Sept. 2019	PPT-I	Octobar
CC / GE /GEH -III Western Logic	E	Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.	Subhra Biswas	Sept 2019 to Oct 2019	PPT-I	November
CC / GE /GEH -III Western Logic	F	Mill's methods of experimental inquiry.	Arumita Dey	Oct 2019 to Nov 2019	PPT-I	November

<b>Course Outcome</b>	<b>Western Logic</b> CO 1 : To learn construction of sentence, proposition and argument and their differences CO 2 : Distinguishing Truth & Validity. CO 3 : Classifying Categorical Proposition. CO 4 : Understanding Distribution of terms. CO 5 : Realizing the notion of Existential Import CO 6: Distinguishing Categorical Proposition between Aristotelian and Boolean. CO 7 : Realizing the nature of Immediate inference & square of Opposition. CO 8 : Applying Conversion, Obversion and contraposition on an argument. CO 9 : Testing Validity of Syllogism by genereal rules. CO 10 : Testing Validity of Syllogism by apply Venn Diagram Method. CO 11 : Using of Symbols, Truth Functions such as Negation, Conjunction, Disjunction, Implication & Equivalence. CO 12 : Learning how to make truth table for testing statement forms & Argument forms. CO 13 : Analyzing Necessary & Sufficient Condition of a fact., CO 14 : Understanding Plurality Of Cause. CO 15 : Applying Method of Agreement, Joint Method, Concomitant Variation.
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**3rd Semester General Course (July 2019 - Dec 2019) SEC**

Name of the paper	Module or Unit No	Topic	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assessment in which month
<b>SEC -A Logical Reasoning and Application</b>	A	1.The main objective of logical reasoning. 2. Definitions: Pakṣa, sādhyā, hetu, sapakṣa and Vipakṣa.	Subhra Biswas	43647	PPT-I	October
<b>SEC -A Logical Reasoning and Application</b>	B	3.Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti. 4.Hetvābhāsa and its different kinds, detection of hetvābhāsa.	Subhra Biswas	Augu 2019 to Sept 2019	PPT-I	October

SEC -A Logical Reasoning and Application	C	ii) Logical applications of the concept of pakṣatā iii) Functional applications of ordinary operative relations between sense-organs and respective objects.	Subhra Biswas	Oct & Nov		November
SEC -A Logical Reasoning and Application	D	Reasoning in practice: i) Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies	Arumita Dey	43709	PPT-I	October
SEC -A Logical Reasoning and Application	E	Inductive reasoning in Law (i) The method of Inquiry in Law (ii) Causation in Legal reasoning (iii) Analogical Reasoning in legal argument	Arumita Dey	Oct & Nov		October
SEC -A Logical Reasoning and Application	F	Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel	Arumita Dey	Oct & Nov		November
<b>Course Outcome</b>	<p><b>Logical Reasoning and Application</b></p> <p>Co 1 - Understanding the concept of Pakṣa sadhya and Hetu.  Co 2 - Realizing the notion of sapakṣa and vipakṣa with factual example  Co 3 - To learn construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.  Co 4 - Classifying the hetvābhāsa and testing the invalidity of syllogism  Co 5 - Analyzing the meaning of Pakṣata logical applications.  Co 6 - Understand the concepts of naya indriabyavastha.  Co 7 - Realizing the different type of Laukika Sannikarsa.  Co 8 - Understanding the different types of fallacies with factual example.  Co 9 - Understanding the method of inquiry in law, causation in legal argument and probability in legal argument.  Co 10 - Determining correct rule of law.  Co 11 - Identifying formulating and applying rules of law.  Co 12 - Understanding the right reasoning.</p>					
<b>4th Semester General Course (Jan 2020 - Jun 2020) CC / GE / GEH</b>						

Name of the paper	Module or Unit No	Topic	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assessment in which month
CC / GE /GEH - IV Philosophy of Mind	A	Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.	Subhra Biswas	Jan 2020	PPT - I	February
CC / GE /GEH - IV Philosophy of Mind	B	Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.	Subhra Biswas	Feb 2020		March
CC / GE /GEH - IV Philosophy of Mind	C	Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trial and Error theory, Pavlov's Conditioned Responsetheory. Gestalt theory.	Subhra Biswas	March 2020	PPT- I	April
CC / GE /GEH - IV Philosophy of Mind	D	Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test.	Subhra Biswas	April 2020		May

<b>Course Outcome</b>	<b>Philosophy of Mind</b>  CO 1 : Knowing about sensation and its all features. CO 2 : Knowing about perception and distinguishing between sensation and perception. CO 3 : Critically analyzing the opinion of gestalt regarding perception. CO 3 : Knowing the meaning of illusion and hallucination and its differentiation. CO 4 : Knowing about memory and its functions. CO 5 Critically analyzing the theory of the learning. CO 6 : Realizing the field of Consciousness. CO 7 : Distinguishing Between Subconscious & Unconscious CO 8 : Realizing mechanisms of Dream CO 9 : Critically know the historical background of Intelligence Testing. CO 10 : Realizing Chronological Age, Mental Age, I.Q
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**4th Semester General Course (Jan 2020 - Jun 2020) SEC**

Name of the paper	Module or Unit No	Topic	Name of the teacher	To be Completed during the month and year	No of PPT classes	Continuous Internal Assesment in which month
<b>SEC - B Man and Environment</b>	A	Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post-Upanisadic view of nature	Arumita Dey	43862	PPT- I	March
<b>SEC - B Man and Environment</b>	B	Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of	Arumita Dey	43891		April
<b>SEC - B Man and Environment</b>	C	Intrinsic Value of nature B. Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv)	Arumita Dey	43922		April



<b>SEC - B Man and Environment</b>	D	Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology	Arumita Dey	43952	PPT- I	May
<b>SEC - B Man and Environment</b>	E	Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.	Arumita Dey	43971		May
<b>Course Outcome</b>	<p><b>Man and Environment</b></p> <p>Co 1 - Understanding the Upanisadic world view and post uparisadic view of nature.  Co 2 – Knowing about Tagore’s understanding of nature.  Co 3 – Understanding the Bio-Centre outlook of nature.  Co 4 – Explaining the attitude of respect.  Co 5 – Knowing the ethical standards and rules that follow from the attitude of respect of nature.  Co 6 – Realizing the idea of inherent worth of nature.  Co 7 – Realizing the notion of intrinsic values..  Co 8 – Distinguishing intrinsic value and objective value.  Co 9 – Understanding Rolston III and Callicott’s idea of intrinsic value of nature  Co 10 – Explaining the Arne Nacss’s View on Deep Ecology  Co 11 – Analysing Ramchandra Guha’s critique of Deep ecology.  Co 12 – Understanding nature and feminine.</p>					