



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		BANKIM SARDAR COLLEGE
Name of the head of the Institution		Dr. Tilak Chatterjee
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03379602076
Mobile no.		9874466440
Registered Email		iqacbscollege@gmail.com
Alternate Email		writeprincipal@gmail.com
Address		Village- Tangrakhali, PO-Tangrakhali, PSCanning, District South 24 Parganas. PIN-743329
City/Town		Canning
State/UT		West Bengal
Pincode		743329

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Suchandra Biswas																								
Phone no/Alternate Phone no.	03324130882																								
Mobile no.	9830187145																								
Registered Email	iqacbscollege@gmail.com																								
Alternate Email	suchandrabiswas@yahoo.co.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.bankimsardarcollege.org/uploads/16aqar_report_-2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bankimsardarcollege.org/file/semester-calendar																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.3</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71	2007	31-Mar-2007	30-Mar-2012	2	B	2.3	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71	2007	31-Mar-2007	30-Mar-2012																				
2	B	2.3	2015	03-Mar-2015	02-Mar-2020																				
6. Date of Establishment of IQAC	01-Jan-2008																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

A special lecture on five trillion economy	30-Sep-2019 1	105
Sundarmon	13-Feb-2020 12	244
Workshop on Study on Economics and Plan for Higher studies and Job market	03-Feb-2020 1	166
Discussion on union budget	24-Feb-2020 1	52
Mathematics and Quantum for Undergraduate Chemistry	29-Feb-2020 1	85
Inter-college Students workshop on Study of Bengali as CBCS Curriculum & Scope of Progression in the light of Skill Enhancement Curriculum	22-Feb-2020 1	110
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bankim Sardar College	CPE	UGC	2019 365	1000000
Bankim Sardar College	RUSA	West Bengal State Government	2019 365	416666
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Several "Dibas" Celebration throughout the Year 2019 20 Celebration of "Swachchata Year" for observing 150th Birth anniversary of Mahatma Gandhi throughout the Year 201920 Reorganisation of college website IIQA Submission and SSR Preparation Organising various Gender Sensitisation Programme e.g., Women's Day, Gender Audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of multiuser Tally software for training and office use	Completed
Celebration of different 'Dibash'	Celebrated
Procurement of furniture for storage facility, Chair etc from RUSA Funding	Completed
Organising skill Plus programs	Organised Sundarmon
Purchase of I-Card Printer for biometric attendance of students	Completed
Publication of books	Books published from CPE fund
Submission of SSR	IIQA submitted, Submission of SSR initiated but could not be completed due to lockdown
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	26-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	24-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • The college website is dynamic and updated. • Online admission and registration through college portal • Fees collection and student management through Student Management System • The college has an institutional Learning Management System (LMS). • The college has a File Tracking system. • The college has an SMS gateway to send notifications to different stakeholders. • The system of e-tendering has been adopted. • The College has adopted the systems of PFMS and HRMS • The college has 'entryinservice' software to prepare the students for competitive examinations. • The college has introduced biometric attendance for its students, teachers and staff and has an attendance portal • The College has a portal (IMAS) for uploading attendance and Internal assessment marks and generation of report cards

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution being an affiliate of the University of Calcutta, delivers the curriculum as per guidelines of the University. However, this institution adheres to a number of "distinctive practices" keeping in mind the customised requirements of this college. For effective curriculum delivery the college emphasises on 1. Regular attendance of students and teachers is monitored by the feedback taken up by the principal 2. Meticulous planning towards minimising the loss of teaching days. An academic calendar is prepared at the beginning of the year with details of commencement of classes, examinations, students' seminar, excursion, etc. Teachers of every department prepare a detailed monthwise teaching plan and upload it on the Learning Management System (LMS) of the college. The students can access it from their end of LMS and are aware of the topics to be covered by respective teachers. 3. Optimising the use of a limited number of classrooms by Preparing Block Routine 4. Teachers remain prepared with the changes in the curriculum as suggested by the university from time to time. The syllabus is distributed among the teachers in departmental meetings and classes allotted as per the routine 5. Head of the Institution monitors the completion of courses on a monthly basis. The departmental routines are approved by the Principal, who supervises the regularity of classes 6. Regular departmental meetings are also held to discuss the extent to which the syllabus has been completed 7. The institution conducts

internal assessment every month- which remains the most effective step towards curriculum delivery. 8. Departments make reasonable use of ICT to make the teaching-learning process smooth. Apart from conventional chalk and talk method, ICT based teaching learning methods are extensively used. 9. Special lectures by academic experts are arranged occasionally. 10. Educational tours, group discussion and students' seminar are conducted for hands-on learning and interactive learning. • Students are assigned with project works and term papers 11. Teachers follow the practice of mentoring with the objective of reaching out to the students 24 X 7 12. Teaching gets supplemented with seminars, special lectures, group discussions, study tours and field trips

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Web Designing	NIL	10/02/2020	180	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	17	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Project	657
BSc	Project, Field work	88
BCom	Project	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is taken online and offline throughout the year from students, teachers, parents and Management. Sometimes alumni and experts from industry and university who visit our college give their feedback. Feedback is collected, analysed and action taken and feedback reports are available on website. While planning the areas for infrastructural development, the IQAC takes into account the feedback from all the stakeholders and plans a course of action and recommends the administration for developmental activities accordingly. For example IQAC collected Feedback from the students, teachers and employers regarding the choice of SEC and DSE and accordingly the courses were delivered. All stakeholders also give online and offline feedback on (i) the importance of educational tours, (ii) the importance of uniform arrival departure (iii) effectiveness of classroom ambience (iv) adequacy of college infrastructure (v) need of reformation of class routine (vi) need of seminar library (vii) need of campus security (viii) need of dress code (ix) need of code of conduct (x) need of computer training for teachers and non teaching staff (xi) need of college social Based on the feedback taken by students, Teachers, Employers and External members a 360o appraisal is made. Other stakeholders like alumni and other visitors can provide online feedback on the institutional provisions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA General	590	1001	559
BA	Bengali Hons	120	187	98
BA	Education Hons	40	103	36
BA	English Hons	20	79	19
BA	History Hons	70	113	64
BA	Political Science Hons	40	47	35
BA	Sanskrit Hons	110	65	56
BSc	Botany Hons	20	15	9
BSc	BSc General	50	55	37
BSc	Zoology Hons	25	56	24

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	979	12	39	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	121	8	1	10
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the mentoring system, the full-time teachers of the college are engaged as mentors to the students. At the beginning of the year, in “Abhishek Dibas” the mentors are provided with basic facts regarding the students under their mentorship that have been obtained during admission so as to enable them identify the academic, social and financial backgrounds of the mentees. This process of identifying the students is reassured by doing profile mapping of students later on. Thereafter the mentors meet the students formally at specific intervals to discuss and counsel them regarding their academic progress, attendance, and other issues (if any). The mentors also provide some informal psychological counselling to students, if required. In cases where they think that the mental health problem is beyond their boundary, they refer the student to the psychological counsellor. Apart from formal sessions mentors often meet the students as and when required - students can approach the mentors 24x7 through whatsapp or personal phone call. Each mentor maintains a record of the details of the students and the mentoring sessions. The mentors try not only to counsel the students to improve their academic performance, but also to guide them in achieving their goals and help them in coping with different unfavourable situations if the students confide in the mentor. The one-to-one correspondence enables the mentors to instil human and moral values like social responsibility, ethics etc. Mentors also identify the extracurricular activity of the mentees and inspire them to participate in the different events of “Sundarmon” or in any other “Dibas” celebration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1995	39	1 : 51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	39	5	4	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGA, EDCA, ENGA, HISA, PLSA, SANA	Sem-1	20/01/2020	28/09/2020
BA	BNGA, EDCA, ENGA, HISA, PLSA, SANA	Sem-III	11/01/2020	06/03/2020
BSc	BOTA, CEMA, PHSA, ZOOA	Sem-1	20/01/2020	28/09/2020
BSc	BOTA, CEMA, PHSA, ZOOA	Sem-III	11/01/2020	28/09/2020
BA	BNGA, EDCA, ENGA, PLSA, HISA, SANA	3rd Year	15/10/2020	23/10/2020
BSc	BOTA, CEMA, PHSA, ZOOA	3rd Year	15/10/2020	23/10/2020
MA	PG BNG	Sem-IV	29/09/2020	09/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the pre-CBCS time the college arranged for mid-term test and regular class tests for students studying under the Annual system. Parent-teacher meetings are held whereby they are apprised of their wards performance and marksheets are handed over. However, mid-term test is not possible to be conducted under the CBCS examination schedule due to extremely tight stipulated class schedule. But the IQAC has recommended and introduced online MCQ type class test that can evaluate the academic progress of the students and help the mentor to provide guidance accordingly. The students are also assigned project works, home assignments and are encouraged for group discussions and presentations as a method of evaluation for their tutorial examinations. Mechanism of the continuous internal assessment during 2019-20 (under CBCS)

- The dates of continuous internal assessment are pre-scheduled and such dates are published in the academic calendar
- The Academic Calendar is given in the college prospectus and also on the college website
- The college has a three-member Examination Sub-committee which remains in charge of
 - Getting the question papers from each teacher through cbcsban@gmail.com
 - Conducting the exams on the pre-scheduled dates
 - Getting the answer scripts evaluated by the concerned teachers
 - Obtaining hard copy and soft copy of the mark sheets
- The Academic committee gets the marks uploaded in the https://bscadmission.in/imas/student_report.php for parental viewing which ensures transparency
- The evaluated answer scripts are shown to the students so that they can be aware of their mistakes. The teachers take care to explain their mistakes and the doubts if any.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Under the semester system, the university publishes Academic Calendar which includes internal assessments and tutorial schedule to be held during Nov (for odd semester) and during May (for even semester). Like every other college, this institute follows this calendar strictly. During the end of the semester, the teachers upload the attendance and marks score of tutorial and internal assessment in the university portal within the stipulated deadlines as set by the university. But the distinctiveness of this college is that it publishes an annual Academic Calendar / Semester Calendar and uploads the same in the college website before the commencement of the academic session. This calendar makes a clear reflection of the time management within a semester and lay down the following 1.Teaching days and the examination days 2.Special teaching days during examinations 3.Internal Assessment Schedule 4.Academic Plan meeting and Academic Review meeting 5.Celebration of "Dibash" - observing days of events of national importance 6.Celebration of students centric events round the year 7.Add-on course class days on Sundays 8.List of holidays The institute stipulates the necessity of conducting one internal assessment every month. The institution keeps a record of the monthly attendance and the marks obtained in each internal assessment by each student and uploads the same in the Internal Assessment Marks Attendance Portal for parental viewing through the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bankimsardarcollege.org/file/pso-co>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAG	BA	BA Gen	382	352	92
BNGA	BA	Bengali Hons	37	37	100
EDCA	BA	Education Hons	10	10	100
ENGA	BA	English Hons	2	2	100
HISA	BA	History Hons	2	2	100
BNGPG	MA	MA in Bengali	11	11	100
BOTA	BSc	Botany Hons	2	2	100
PHSA	BSc	Physics Hons	3	3	100
ZOOA	BSc	Zoology Hons	4	4	100
BSCG	BSc	BSc	35	35	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bscadmission.in/naac_dvv/uploads/1665728114.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	4
International	Botany	3	7
International	Geography	4	6.4

International	Physics	1	4.7
International	Economics	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Bengali	1
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The carrier transport properties and photodegradation ability of low temperature synthesized phase pure rutile titanium oxide nanostructured materials	Somnath Midya	Materials Chemistry and Physics	2019	10	Bankim Sardar College	9
Use of Renewable Resources and Sustainable Livelihood in Indian Sunderbans : An attempt through Contingent Valuation Method	Nilendu Chatterjee	Vidyasagar University Journal of Economics	2019	6	Bankim Sardar College	5
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
The carrier transport properties and photodegradation ability of low temperature synthesized phase pure rutile titanium oxide nanostructured materials	Somnath Middy	Materials Chemistry and Physics	2019	12	9	Bankim Sardar College
Use of Renewable Resources and Sustainable Livelihood in Indian Sunderbans : An attempt through Contingent Valuation Method	Nilendu Chatterjee	Vidyasagar University Journal of Economics	2019	3	5	Bankim Sardar College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	1	2
Presented papers	4	1	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blanket Distribution among poor villagers of Naiyapara, Canning,	NSS	1	10

S-24 Pgs			
Neighbourhood relation establishment with Dariya, Hatpukuriya, Nikarighata, gopalpur, Golabari grampanchayet and adjoining schools	NCC	11	39
Tree Plantation	NSS	12	26
Meen Mangal	NSS	9	25
Blood Donation Camp	NSS	18	109
Food and Mask distribution among local Covid affected families	NCC	3	27
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal-Aid for villagers of adjoining gram panchayet	Jogesh Chandra Chowdhury Law College	Legal Awareness and counselling on Civil Criminal and Constitutional matters in your Neighbourhood	5	210
Swachh Bharat	NCC	Cleanliness Programme in neighboring schools	4	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop and book publication	Physical Chemistry Teachers' Forum	UGC CPE scheme	1

Green Audit and 360o Audit	Loreto College	NIL	30
Faculty Exchange	Malda College	NIL	2
Faculty exchange	Vijaygarh Jyotish Ray College	NIL	4
Faculty exchange	K.K. Das College	NIL	5
Faculty exchange	Purash Kanpur College	NIL	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Designing of new polymer anchored catalysts and their application in oxidation, Hydrogenation and Carbonylation reactions	Department of Chemistry, Kalyani University	01/01/2019	31/12/2020	Dr. Kazi Tuhina
Research	Thin film semiconductor device	Department of Physics, Jadavpur University	01/01/2019	31/12/2019	Dr. Somnath Midya
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3385904

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.22.10	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24269	0	97	29678	24366	29678
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	111	1	1	2	1	10	12	60	89
Added	0	0	0	0	0	0	0	0	0
Total	111	1	1	2	1	10	12	60	89

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	144409	2500000	2314291

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management appreciates that proper maintenance and utilisation of both the academic and physical Infrastructure is essential for a rewarding teaching-learning ambience. The college ensures the availability of latest equipment and up to date infrastructure. There is a provision of budget and various committees are dedicated to the maintenance and up keep of facilities.

- Day to day maintenance of classrooms, laboratories ensured by the support staff, is a key factor.
- Equipments like Generator, Air conditioner, Computers etc cooler, pump are also taken care of either by AMC or as and when required.

The Computer Centre, Language lab, Library all have clear rules for the users to follow. The Chemistry laboratory follows a strict safety guide. The campus Clean and Green committee is responsible for the maintenance and beautification of the campus. During 2018-19 coloring of the old College building was done from RUSA and College fund. The choice of vendor was made through tendering

https://bscadmission.in/naac_dvv/uploads/1665469640.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid/Freeship, Freeship Given to PWD Candidates, Freeship given to students participating in National Sports Events	4	4650
Financial Support from Other Sources			
a) National	<ul style="list-style-type: none">• Post Matric Scholarships Scheme for Minorities above 50• Swami Vivekananda Merit cum-Means Scholarship• Post Matric Stipend (Under Talent Support Programme)• Swami Vivekananda Merit-cum-Means	1257	7904232

	Scholarship for Minority Students • SC stipend • ST		
b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Training for Girls	20/07/2019	28	Physical Education Department
ICT Training-e-Swaksarata Dibas	23/07/2019	110	IQAC
Physical Fitness Training	24/09/2019	60	Physical Education Department
Sundarban e Sundarmon	13/02/2020	107	IQAC
Mahanagar e Sundarmon	15/02/2020	167	IQAC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive exam training through web portal http://e-exammant.ra.com)	979	102	7	7
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	English Hons	English	Calcutta University, Sundarban Minority College	MA, B.Ed
2020	17	Sanskrit Hons	Sanskrit	Calcutta University, Jadavpur University, Dakshineswar University, Rabindra Bharati University	MA
2020	1	Physics Hons	Physics	Calcutta University	MSc
2020	9	History Hons	History	Calcutta University, Rabindra Bharati University, Sanskrit College	MA
2020	28	Bengali Hons	Bengali	Calcutta University, Bankim Sardar College, Rabindra Bharati University	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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22	College Level	602
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All state-aided colleges in West Bengal are required to have a Chhatra sangsad comprising more than 50 class representatives across all classes and levels. During April 2017, the Govt of West Bengal has passed a new legislation which has clearly stated that the colleges will be having their own respective students' councils but has not issued any administrative instructions to any college of the state to form such council as of date. Hence the college is having no students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the affairs of the college involves top down decentralization of policies adopted at the apex and garner top up participatory support from the teachers and the staff in almost all aspects of governance. One suitable illustration is the recent introduction of the semester system under the CBCS. The Head of the Institution appreciates the implications of the changes in the structure and content of the CBCS syllabus and the changes in the CBCS calendar. He responded to such contexts by suitably appraising the apex administration so that necessary resolutions are made for example, redefining the academic calendar from the annual calendar to biannual calendar, subsequent changes in class routines, introduction of changes to the system of internal assessment in conformity to the requirements of the CBCS curriculum. The policies so adopted by the governing body passes to the Academic Committee,

Routine Committee, Examination Committee so that the change management takes place. The Head of the Institution meets the teachers and staff at regular intervals and makes them aware of the changes made by the university so that the teachers and also the staff may participate in the process. . The IQAC also plays a vibrant role: 1. IQAC meets the students at regular intervals in their classroom and makes them aware of the new curriculum, marks allocation, attendance system, tutorials, choice of curriculum (SEC, DSE) etc. Feedback is obtained from students as well regarding teaching-learning evaluation. The college also has an innovative practice wherein students under the CBCS design feedback forms and obtain feedback from their peer group and submit reports to the head of the institution through their mentors. This practice has greatly benefited the institution in de-centralising the participation of all stakeholders. 2. IQAC meets the teachers every month and appraises them about changes and their implications made in the CSR, changes to be introduced in pedagogy, evaluation pattern and thereby putting an emphasis on student-centric learning. During the meeting, teachers speak about the difficulties faced in the delivery of the curriculum which are further communicated to the university. 3. Formal workshops (subject-related) for teachers of all colleges are organised to evolve solutions for effective curriculum delivery in all such areas where the content of the curriculum is new. 4. Books are published on new methods of teaching including instructions for laboratory/computer based pedagogy/ ICT enabled learning for the teachers and the students. 5. IQAC meets the administrative staff to cope up with the CBCS related changes in regular uploading of marks, attendance through e-governance and to cope up with the ever-increasing workload as and when required. Teachers thus become successful in i. Preparing for 14 core courses ii. Coping up with DSE and SEC iii. In making an academic plan for six months iv. Taking 75 hours of classes and 15 hours of tutorial for each course v. Taking internal assessments and evaluate answer scripts every month vi. Uploading marks and attendance in college and university portal as and when necessary

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Strategies adopted for curriculum offer</p> <ol style="list-style-type: none"> Horizontal expansion of curriculum i.e. introduction of new subjects at the undergraduate level Vertical expansion of curriculum i.e. introducing PG in the subjects taught at the UG level Introduction of new subjects through self financing mode Introduction of Add?on Courses <p>Strategies adopted for curriculum enrichment</p> <ol style="list-style-type: none"> Development of modular curriculum Providing web based study materials Providing "bridge study materials" introduction of an add on course -Web Designing
Teaching and Learning	<p>IQAC holds periodic meeting to discuss matters related to teaching learning</p> <ol style="list-style-type: none"> During the IQAC meeting held in May one of the Agenda remains

	<p>Matter related to consideration of teaching learning process, structure and methods - this meeting relates to Academic Plan Meeting 2. During the IQAC meeting held in Nov one of the Agenda remains Matter related to consideration of teaching learning process, structure and methods - this meeting relates to Academic Review Meeting IQAC has developed a system of monthly academic and attendance audit to monitor the performance of the students on a monthly basis. To encourage the students to attend regular classes attendance scholarships are given to students having 75 class attendance</p>
Examination and Evaluation	<p>IQAC aims at periodic evaluation and for the purpose encourages teachers to conduct monthly tests of their students with or without MCQ question pattern</p>
Research and Development	<p>IQAC encourages the Teachers to apply for MRP, MPhil and PhD along with paper publications</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. The campus is wifi enabled 2. The Computer Centre has 32 desktops 3. Seminar room has 1 projector 4. English Language Centre has 12 desktops and is equipped with a software "Wordsworth" and IQAC room has 11 desktops with internet facilities 5. Staff provided with www.bscadmission.in - that enables them to conduct online admission and fees receipt 6. Institution provided with 1. www.bscollegfeedback.org - that enables obtaining feedback from different stakeholders 2. http://bankimsardarcollege.org/bsadmin/student_manage.php - that enables sending bulk SMS to all students 3. http://bankimsardarcollege.org/bsadmin/notice_board.php - that enables sending online notifications in college website 4. Attendance portal www.dailyroaster.co.in 5. File tracking system www.bscadmission.in/BSC_File_Tracking.php 7. Library provided with KOHA software 8. Teachers provided with learning management system www.bscadmission.in/LMS</p>
Human Resource Management	<p>Head of the Institution encourages participatory management e.g., Faculty Development programme, Computer Training Programme for Teaching and Non-Teaching Staff, motivates the faculties to participate in various workshop and</p>

	short term courses
Industry Interaction / Collaboration	Collaboration with industries like Ankur Industries and Levant for career counselling and training
Admission of Students	Online transparent admission strictly based on merit

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS gateway, College website
Administration	File tracking System, Online profile mapping software, Institutional Marks and Attendance Portal (IMAS), Online Feedback Portal
Finance and Accounts	Payment of salary through WBIFMS, Purchase from MHRD Funds through PFMS, e-Procurement through wbtenders, Online collection of fees through Bill Desk, Tally Software for office
Student Admission and Support	Students who desires to take admission in UG and PG make online application in college admission portal by registering themselves. Merit Lists are prepared from the data obtained from the system, Eligible students are intimated through SMS for payment through Bill Desk and get admitted.
Examination	e-exam Mantra, Institutional Attendance and Internal assessment Marks submission portal- IMAS, cuexam.net for submission of exam fees and all other university exam related purposes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Nilendu Chatterjee	“Does Innovations Make Nations More Healthy? Evidence from Developing and Developed Countries” - in the International Conference on “Emerging Socio-Economic Trends	NA	1000

		and Business Strategy"		
2020	Dr. Nilendu Chatterjee	"Can Government's Intervention Break the Curse Break the Backwardness in a Developing Economy? A General Equilibrium Approach" in the International Seminar on "Contemporary Issues of Development in the Backward Regions of India"	NA	800
2020	Dr. Nilendu Chatterjee	Dependency on Natural Resources and Sustainable Resource Management: A study for Bankura District" in the International Seminar on "Sustainable Development and Inclusive Growth- Methods to Methodology	NA	600
2020	Dr. Krishna Basu	Mathematics and Quantum for undergraduate Chemistry	NA	300
Nil	Dr. Suchandra Biswas	Mathematics and Quantum for undergraduate Chemistry	NA	300
Nil	Dr. Kazi Tuhina	Mathematics and Quantum for undergraduate Chemistry	NA	300
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	UGC-CPE Sponsored Seminar on Mathematics and Quantum for undergraduate Chemistry	NIL	29/02/2020	29/02/2020	85	Nil
2020	Wordsworth English Language Lab training	NIL	05/03/2020	06/03/2020	5	2
2019	Training on CBCS	NIL	24/07/2019	24/07/2019	32	1
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme at Jadavpur University	1	14/11/2019	15/12/2019	30
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative, Group Insurance Policy	Staff Cooperative, Group Insurance Policy, Festive bonus to college appointed staff	Freeship to students with Physical disability

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The mechanism for external audit is as follows - Objective - To provide an

assessment of the accuracy and reliability of the financial statements made by the college accountant and the steps followed are as follows Step-1: The accountant-in-charge prepares books of accounts under the tutelage of the finance committee convener and the bursar Step-2: The book of accounts so prepared are audited by statutory auditors (appointed by the state government) Step-3: The statutory auditors thereafter prepare and submit an audit report with audit observations Step-4: The Governing Body takes the said report into consideration and the same is then communicated to the Government of West Bengal Step-5: The Governing Body also takes into consideration the Auditor's notes or objections (if any) and complies with the same. The scope and mechanism for internal audit in the college however is different The college appreciates that the role of the internal auditors would be to design the internal control process to provide reasonable assurance regarding the achievement of 1.Effective and efficient operations 2.Reliability and integrity of financial and informational reporting 3.Compliance with applicable laws and regulations 4.Safeguarding of assets 5.Detection of fraud 6.To ensure efficient use of existing resources 7.Evaluation of risks

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
P.C Chandra Group	20000	Books
No file uploaded.		

6.4.3 – Total corpus fund generated

20000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic experts - Principals of different Colleges	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College holds Parents teacher meeting after the admission of the 1st year students - Abhibhabak dibash. Principal and the teachers inform the parents regarding the rules and regulations and Code of conduct of the College. Direct communication of problems faced by the students, if any, regarding particular issue are communicated by the Department to the parents. The report generated from the IMAS portal can be viewed by the parents to monitor the progress of their wards

6.5.3 – Development programmes for support staff (at least three)

Training provided to support staff of Accounts department for proficiency in HRMS systems of West Bengal and PFMS of the Government of India. • Training provided on the use of TALLY software and e-tendering website
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of Geography as General subject, Introduction of Bengali PG,
Modernisation of Classroom, Seminar Hall, Office and Laboratories

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	An inter-college Students' Workshop was organised on the subject Economics as• CBCS Curriculum Scope of• Progression to Higher studies Job Market at Jadavpur University	03/02/2020	03/02/2020	03/02/2020	174
2020	Legal Aid Workshop for villagers of adjoining gram panchayats. Thirty five legal experts from law colleges provided counselling on Civil Criminal and Constitutional matters	05/02/2020	05/02/2020	05/02/2020	210
2020	Sundarmon 2020	13/02/2020	13/02/2020	13/02/2020	107
2020	Mahanagar e Sundarmon	15/02/2020	15/02/2020	24/02/2020	167
2020	An inter-college Students' Workshop was organised in Kolkata on	22/02/2020	22/02/2020	22/02/2020	63

	the subject Study of Bengali as CBCS Curriculum Scope of Progression in the light of Skill Enhancement Curriculum				
2020	Sammanona Dibash	24/02/2020	24/02/2020	24/02/2020	244
2020	Unveiling of " Beautiful Minds"- Creative writings from young writers across the country were compiled in form of an anthology	24/02/2020	24/02/2020	24/02/2020	244
2020	UGC-CPE sponsored Seminar on Union Budget 2020 was organised (78 students participated from across several colleges	24/02/2020	24/02/2020	24/02/2020	78
2020	UGC-CPE Sponsored Seminar on Mathematics and Quantum for undergra duate Chemistry Book publication on Mathematics, Quantum and Computation: Applications in Chemistry	29/02/2020	29/02/2020	29/02/2020	85
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Audit	13/01/2020	16/01/2020	212	196

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Identification of the college campus as plastic free zone • Substitution of ulbs and tube lights with LED lights for reduction in power consumption • Grid connected Solar energy for sustainable energy use partially in a section of the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	23/01/2020	1	Sourja dibash	Neighborhood relationship	35
2020	Nil	1	26/02/2020	1	Prajanta dibash	Neighborhood relationship	42
2020	1	Nil	05/02/2020	1	Legal counselling	Legal counselling of villagers	216

2020	Nil	4	06/04/2020	15	Distribution of mask, sanitiser, food	Pandemic lockdown situation	27
2020	1	1	22/04/2020	10	Cyclone relief work	Helping the people effected by Cyclone Amphan	15
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College website contains Code of Conduct	14/06/2018	Follow-up is done by College Management

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmony (Raksha Bandhan Dibas)	15/08/2019	15/08/2019	1091
Seminar on Basic Ethics and Values in Academic Institutions by Philosophy Department	19/09/2019	19/09/2019	310
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(i) No Plastic Zone, (ii) Use of Biodegradable and Non-Bio Degradable Waste Bins, (iii) Rain water Harvesting for water conservation (v) Prohibition for Automobiles (vi) Green campus (vii) Solar power
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 01 Title of the Practice: Sundarmon (Beautiful Minds) Objectives of the Practice : The objective is the empowerment of students through skill development. Every student is born with a Beautiful Mind (Sundar means Beautiful mon means Minds) which is to be unearthed and cultured. The teachers in the HEIs by way of becoming mentors of their student mentees can play a catalytic role in this regard. The college organises an event called Sundarmon every year and its objective is to carry out programmes and events beyond the narrow domain of regular teaching-learning evaluation and to provide a platform to the students so that they can discover their pent up skills and latent potential for excellence.</p> <p>Best Practice 02 Title of the Practice Bibidher Majhe Dekho Milano Mahan (Identifying Unity in Diversity and be inclusive) Objectives of the Practice The objective is the enrichment of students by way of extending them beyond the narrow concept of self. The life process of people differs across person, place, culture, religion etc. Such diversity often causes disharmony. Thus one holistic objective of people is to remain identified with</p>
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the diverse life processes of others and find out the unity in diversity. HEIs can play a pivotal role in imbuing the vision of harmony and unity among the students by way of observing and commemorating observable days, identifying citizenship roles by way of establishing neighbourhood relations and most importantly strengthening cultural exchange among diverse communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bankimsardarcollege.org/uploads/66best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of this college is Mentoring of students by teachers. The objective of mentoring is 1. make them feel at home 2. build their self belief "even I can do" and 3. reflect their pent up potential in a College with Potential for Excellence. The college is located in the Sunderbans, and inhabitants of the region are constrained to feel alienated from mainstream India and when asked to perform they pause and feel "can I do it?" This College with Potential for Excellence - believes the students too have beautiful minds - the SUNDARMON - and the college goes forward relentlessly in search of the Sundarmon (the excellence) in the Sunderbans and make the students feel "even I can do." Vidya Vimuktaye - our core value - enshrines our vision as Enlightenment (emancipate and liberate from all darkness and bondages) Empowerment (building self belief) Enrichment (building qualities to enrich society) and all performances of the institution aim at fulfilling these vision through the constant acts of mentoring of students by the teachers. Towards enlightening the students, the college adheres to a number of "distinctive practice" remaining in touch with the learners through 24x7 mentoring and monitoring and pursuing to make the students feel at home while in campus. Towards empowering the students, the college organises a college week whose name is Sundarmon. This college week is not the same as what is being called as fest where hired artists and celebrities come from outside and perform and earn. But in Sundarmon, the main objective is to organise several skill displaying events and make the students participate and perform and learn. The success of Sundarmon depends on a year-long talent search by the mentors amongst the students who have pent up talents but never had the opportunity to bring them out before others. The mentors try to find out the talents in each department by way of organising smaller events throughout the year at the departmental levels. For example, students are allowed to celebrate Teachers' Day at the Departmental level every year over and above the Teachers' Day being celebrated by the college. After the talent search is made, the IQAC declares the several events of the Sundarmon programme ranging from dance competition to debate to bio data contest. Principal encourages the teachers to play the role of mentors and guide the students to take part in any/all of the events. The mentors work relentlessly to give training and guidance for two to three months through the Skill Plus add on programme. The performers are then elevated to perform in the Sundarmon function.

Provide the weblink of the institution

<https://www.bankimsardarcollege.org/uploads/97institutional-distinctiveness.pdf>

8. Future Plans of Actions for Next Academic Year

To feel the need of online classes in an increasing manner and make use of technology more and more and deliver teaching learning evaluation in the available online platforms. o learn the use of different platforms like ZOOM, GOOGLE MEET etc. To make use of gadgets and apps for improving the quality of

online teaching and preparation of e-content. To strengthen mentoring and keep in touch with students 24x7 through whatsapp grps. To motivate students to make and distribute masks. To design an online examination portal, To strengthen the LMS. To sign MoU with NSOU regarding add on courses. To make final submission of SSR as soon as the situation permits